



During this term our theme is 'What impact did the Vikings have on Britain?'





Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	This half term, we will be reading the children's novel 'Viking Boy' by Tony Bradman. Viking Boy is the coming of age story of Gunnar, whose peaceful life on his family steading is shattered forever by raiders. Gunnar swears a blood oath to avenge his family and to take back his life. But unfortunately, as such things are, it is not an easy path but it is a path that will make Gunnar who he was always foretold to be This exciting novel will form the basis for our reading and writing work this half term.	Encourage your child to read for pleasure as much as possible at home on the lead up to SATs. Can they read a variety of books including some non-fiction? Quiz your child on what they have read and learned.
Maths	We will be covering a range of topics in maths this half term, including using negative numbers in context (temperature) and calculating intervals across zero, describing positions on coordinate grids involving all four quadrants, as well as drawing and translating simple shapes on the coordinate plane and reflecting them in the axes. We will also be solving problems around measures, and continuing our work on fractions, multiplication and division.	Encourage your child to use maths around the home whenever possible. They could help work out how much the weekly shop will cost, look for shapes in everyday objects and measure ingredients used in baking. Ask them to practise their times tables and encourage them to log on to Times Tables Rockstars whenever they have a bit of spare time.
History 'What impact did the Vikings have on Britain?'	In this exciting unit, Year 6 will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. The children will learn who the Vikings were, as well as when and where they raided and settled. We will study the Anglo-Saxon kings who ruled during the Viking Age and examine their influence and significance in British history. In addition to this, the children will have the opportunity to learn about different aspects of everyday Viking life.	Your child could research the Vikings using the informative and easy to use website: https://kids.britannica.com/kids/article/Vikings/353900 If your child loves art and craft, why don't they consider designing and making a model of a Viking longboat or a Viking settlement to bring into school and share with us?
Science 'Electricity' Physics	Children will learn to represent circuits using symbols in a diagram and get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will create their own working circuits.	Encourage your child to think about how electricity is used in the home. They could also find out about how the use of electricity is changing in our current lives – from the use of electric cars to renewable energy technologies such as solar panels and wind turbines.
Religious Education	In our RE lessons this half term, we will be exploring the question 'Why do Hindus want to be good?' This unit focuses on Hinduism and the concept of Brahman/God in Hinduism. We will explore key Hindu concepts about life, death and rebirth.	Ask your child what they have learnt about Hinduism – can they tell you any of the key ideas?

Physical Education	In our weekly PE lessons this half term, we will be focusing on gymnastics – Matching and Mirroring. These lessons will involve the children working in pairs and small groups to devise and perform sequences of matching movements and skills.	Try to get out and about as much as you can to get some fresh air and exercise. Could your child go out for some walks with your family or see if you can join a sports club for some extra after school or weekend fun!
Computing Kodu Programming	This half term, the children will be using Kodu - a simple visual programming language made specifically for creating games. The distinguishing features of Kodu are visual icons that are added together like building blocks to form instructions and game environments constructed by the user in a 3D scene editor. This will enable the children to programme their own games and build vast and unique virtual worlds.	Kodu is available to use on PCs, which means many children can access this at home. Visit https://www.kodugamelab.com/ to find and download the game.
French	We will be developing our French knowledge through the topic – La Date. In this unit the children will learn how to repeat and recognise the months of the year in French, ask when somebody has a birthday and say when they have their birthday and recognise key dates in the French calendar.	Your child could practise using the French vocabulary learnt in school at home. Can they teach you any new French words or phrases?
Music	This half term's music is based around the theme of 'A New Year Carol'. We will be listening to, singing and appraising traditional carols designed to welcome in the New Year.	Can your child select their favourite weekly New Year Carol learned at school and share this with you at home?
Art	As part of our work on Vikings, the children will be exploring Viking art and patterns, including the use of animals in this. We will be studying the artwork used on Viking longships and creating Viking jewellery.	Your child could create pieces of art at home inspired by what they have learnt at school. If they are feeling particularly crafty, they could have a go at creating a Viking longship, shield or helmet.
PSHE	The children will learn about their health and wellbeing. They will consider the following questions: How can we persuade others to eat better, move more and live longer? Who do I want to be at 21? Whose fault is it? How do I stay safe on the internet? How do we make sure we're clean as we grow up?	Discuss these questions at home with your child. Reinforce how to stay safe when using the Internet and ask them why this is so important.

Year Group: 6 Term: Spring 1 – (2023-2024) Class Teachers: Mrs Osborne, Mr Curtis and Mrs Coates Head Teacher: Mrs Z Beach