

Northwood Primary School

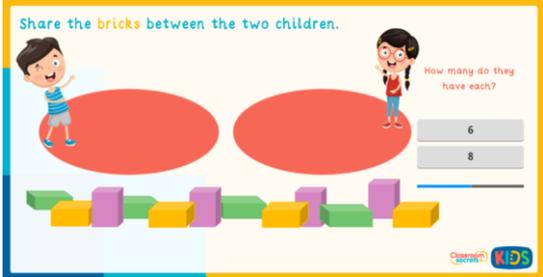
Early Years Curriculum Newsletter

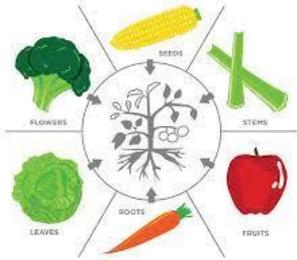


Curriculum Information - Topics					
Autumn 1 2021	Autumn 2 2021	Spring 1 2022	Spring 2 2022	Summer 1 2022	Summer 2 2022
Ourselves	Africa	Dinosaurs	Birds	Plants Growth	Italy

Homework Timetable – Reception		
	Issued	Returned to School
Reading/Library Book	New Book is issued on Friday	The following Friday
Homework	Monday	The following Monday

Reception Curriculum																																															
Curriculum Area	Reception	Home Enrichment Activities																																													
<p>Communication and Language</p> <p>Literacy</p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language. They will use role play scenarios to develop past, present and future forms in their speech regarding stages of the story.</p> <p>Stories covered will include:</p> <ul style="list-style-type: none"> • Oliver's Vegetables • Oliver's Fruit Salad • Kipper's Beanstalk • Ten Little Seeds • From Seed to Sunflower • Eddie's Garden <p>Songs covered will include:</p> <ul style="list-style-type: none"> • I Dig my Garden (Singing Hands) • In My Little Garden • Little Peter Rabbit • Wiggly Woo <p>Children will continue to access Little Wandle Letters and Sounds. Here they will begin to look at Phase 4 (CVCC, CCVC and compound words).</p> <p>The children will also be consolidating previous tricky words and learning new ones (see table opposite). Pupils will learn how to spell some of these tricky words, for example, 'said' and 'have'. Please practise recognition of these words as well as the graphemes.</p> <p>Pupils will continue to develop their writing skills, working on words, phrases and sentences. They will be consolidating how to label and describe and will now begin to write simple phrases and sentences that can be read by others. They will read and write non-fiction linked to the topic of plants and growth and explore story writing maps to recount a familiar fiction book.</p>	<p>Encourage your children to complete their Phonics Homework that will be provided by school. The homework given will consolidate the previous weeks learning</p>  <p>Please read with your child regularly and return books to school so that a new title can be issued. Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. In school, pupils have been introduced to Phase 2 and 3., and will now be consolidating these skills to develop their independent reading and spelling. Follow the links below on YouTube for some catchy songs:</p> <table border="1"> <thead> <tr> <th>Phase 2</th> <th>Phase 3</th> <th>Phase 4</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>he</td> <td>said</td> </tr> <tr> <td>no</td> <td>she</td> <td>have</td> </tr> <tr> <td>the</td> <td>we</td> <td>like</td> </tr> <tr> <td>to</td> <td>me</td> <td>so</td> </tr> <tr> <td>go</td> <td>be</td> <td>do</td> </tr> <tr> <td>into</td> <td>you</td> <td>some</td> </tr> <tr> <td></td> <td>are</td> <td>come</td> </tr> <tr> <td></td> <td>her</td> <td>little</td> </tr> <tr> <td></td> <td>was</td> <td>one</td> </tr> <tr> <td></td> <td>all</td> <td>were</td> </tr> <tr> <td></td> <td>they</td> <td>there</td> </tr> <tr> <td></td> <td>my</td> <td>what</td> </tr> <tr> <td></td> <td></td> <td>when</td> </tr> <tr> <td></td> <td></td> <td>out</td> </tr> </tbody> </table> <p>Epic Phonics: Phase 2/3 https://www.youtube.com/watch?v=TvMyssFAUx0</p> <p>Phase 3/4: https://www.youtube.com/watch?v=R087IYRppY</p>	Phase 2	Phase 3	Phase 4	I	he	said	no	she	have	the	we	like	to	me	so	go	be	do	into	you	some		are	come		her	little		was	one		all	were		they	there		my	what			when			out
Phase 2	Phase 3	Phase 4																																													
I	he	said																																													
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<p>Mathematics</p>	<p>In Maths the following topics will be covered:</p> <ul style="list-style-type: none"> • Understanding numbers 11-20 and their composition • Measuring outside, comparing quantities • Number bonds to 10 • Shape • 1 more 1 less • Understanding time as a concept • Counting and subitising 	<p>Comparing Quantities Activities:</p> <p>Practise sharing quantities of objects in the home setting, using counters, buttons, coins or items of food e.g. pasta shapes, sweets. Start by sharing even numbers of objects (groups of 4,6, 8,10,12) practically between two (you could use plates or draw circles on paper). Use the mantra, 'one for you, one for you, two for you, two for you' as children share the objects. If your child is successful and can share equally, progress to sharing objects between three. Challenge children to think about sharing an odd number (3, 5, 7, 9, 11)-can it be done?</p> 
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<p>Understanding the World</p>	<p>Pupils will experience plant and growth and will develop an understanding of what plants require to thrive. The children will begin to observe and discuss growth and decay and will look closely at the changes they observe over time. We will look at which plants are safe to eat and how plants can be used for food. We will be creating our own vegetable soup and fruit crumble. Children will learn about the importance of having our 5 a day fruit and vegetables.</p> 	<p>If you are growing any plants or visit the park where plants can be observed, allow children to observe and talk about growth. Can you find any plants that we can eat?</p>  <p>Encourage children to explore fruit and vegetables at home. Think about where they come from and how they can be used in food. Allow children to help make food with you and look at how fruit and vegetables change when cooked.</p> <p>Encourage your child to discuss 'sun safety' with the onset of the summer season.</p> 
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<p>Expressive Arts and Design</p>	<p>Children will explore printing and will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>During child initiated learning, pupils will have access to a wide variety of creative materials and will be able to express their own creativity. They will share their creations, explaining the process they have used. Pupils will be able to access a variety of small world and role play activities to develop expressive language and will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Pupils will learn to sing a range of well-known nursery rhymes Action Songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.</p>
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