

# PE and Sport Premium

2023-24



Created September 2023  
Reviewed in July 2024

## PE and Sport Premium 2023-24

### Northwood Primary School

In 2023-24, our school has been allocated **£19600** for the development of PE and Sport for our children. Our PE and Sports Premium strategy will cost the school **£20,845**.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all children.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on children and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- There is a strategy for the development of teacher confidence and competence in PE and wider outcomes for children.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Develop physical literacy by focusing on your children's fundamental movements, then their generic sport skills and ultimately smallsided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need for 2023-24:
<ul style="list-style-type: none"> <li>• Ofsted June 2015</li> <li>• The primary school physical education and sport funding is used very effectively to increase participation in sports. Pupils speak excitedly about their participation in cricket, dance, cross-country running and a range of competitions and tournaments These are contributing very well to pupils' physical development, well-being and enjoyment of sport.</li> <li>• Ofsted January 2019</li> <li>• Leaders have ensured that the physical education (PE) and sport premium is used very effectively to promote high levels of pupil engagement in a range of sporting competitions and after-school clubs. It is also used to secure the sustainability of the PE curriculum. High-quality coaches are deployed to train and support teachers in a range of different sporting disciplines, such as yoga and table tennis.</li> <li>• The updated PE scheme has had a positive impact. Staff report feeling more confident – lessons are of higher quality. All children now receive high quality PE teaching across the week, from reception onwards.</li> <li>• Resources purchased in line with our scheme have arrived. Sadly, the large gymnastic equipment did not arrive in time for the gymnastic unit, therefore this will be used for the first time in 2022-23. More resources required.</li> </ul>	<ul style="list-style-type: none"> <li>• The PE scheme has much improved PE provision, but the leader needs additional time to monitor, coach and assure impact this year</li> <li>• There is work to do on ensuring that the physical development of our children in reception, beyond the PE lessons, is well supported to ensure the strongest start for KS1</li> <li>• The ongoing resourcing of the PE curriculum now needs to extend to the new sports offered at KS2, as we teach KS2 for the first time at Cambrai</li> <li>• The further development of a gymnastics provision with a vaulting box and crash mat is needed</li> <li>• Further develop our range of After School Club provision – ensuring that they are 'accredited' with clear signposting to parents of wider community club opportunities</li> <li>• Ensure that if local PE events do not happen in the community, we organise these at Trust level and ensure that our children attend.</li> <li>• Work towards OPAL accreditation in 2023-24.</li> <li>• Strengthen the signposting to clubs outside of school.</li> </ul>

<ul style="list-style-type: none"> <li>• Playtimes continue to be highly active; incorporating our OPAL strategy. Large loose parts and physical play continue to be resourced to maintain children's enthusiasm and curiosity in this area.</li> <li>• The PE Lead has accessed a range of training and networking opportunities in order for him to more confidently support other members of staff, in his first year of PE leadership. The needs of our physically disabled children are met well.</li> <li>• We have signposted as many local sporting opportunities as we can find through our social media and website hosting – all sports clubs have a clearly signposted route from school to club.</li> </ul>	
<b>Swimming Reporting:</b>	
<p><b><u>Meeting national curriculum requirements for swimming and water safety.</u></b>  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	11/47 children passed all 3 competencies.
<p><b><u>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</u></b>  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	18/47
<p><b><u>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</u></b> Please see note above</p>	11/47
<p><b><u>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</u></b></p>	18/47
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
<b>Indicator 1:</b> the <b>engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the <b>profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased <b>confidence, knowledge and skills of all staff</b> in teaching PE and sport
<b>Indicator 4:</b> broader experience of a <b>range of sports and activities</b> offered to all pupils	<b>Indicator 5:</b> increased <b>participation in competitive sport</b>	

Key Uses	
<b>Key Use 1:</b> develop or add to the PE and sport activities that your school provides	<b>Key Use 2:</b> build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our planned spend for 2023-24

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
OPAL Primary Programme (Outdoor play and learning) To provide a range of activities during break times and lunchtimes to keep children active and engaged. To have a team of playground leaders to encourage safe, active play.	Continuity of introduction of OPAL scheme to encourage active play and promote safe risk taking/ decision making. Led by lunchtime supervisors assisted by playground leaders.								£3000	
	Training for playground leaders, play leaders and mini-leaders (KS2)	Y			Y				£2000	
To provide termly intra-school competition days.  To hold school sports week.	SSOC to organise and run intra-school games days to encourage all pupils from R-Y6 to participate.									
	End of summer term- all sports leaders to organise and run School Sports Week with a variety of activities and competitions for the whole school to enjoy- following requests collected during pupil voice.	Y			Y	Y			£300	
To fully embed My Personal Best, linked to Complete PE as a tool to teach life skills.	My Personal Best course and resources.	Y	Y		Y				£250	

	<p>Time for Enrichment Lead to be released from class to plan and organise My Personal Best.</p> <p>Whole staff update training led by Aly Raw 03.01.2024</p> <p>Celebrations in assemblies and certificates recognising pupils who are demonstrating the particular life skill taught.</p>								£200	
									£100	
<p>PE and sports bulletins/updates to share with parents using the school's various communication channels, sharing successes in assemblies to ensure the whole school is aware of the importance of PE and physical activity, encouraging all children to become involved in school sports and create life long active learners.</p>	<p>Teams of recent events to be recognised and match results shared.</p> <p>Dance club to showcase their dance.</p> <p>Each year group who have had a sports coach to share some skills activities they have learned.</p> <p>Photos and info related to PE and sport to be shared with parents via communication channels.</p> <p>SSOC and Sports leaders to write up match reports from fixtures.</p> <p>Celebrate sporting success and involvement out of school- certificates, trophies, awards, medals, belts- shared in assemblies, posts on Facebook, class big books and PE big books.</p> <p>Performances by gym and dance club. All KS 2 pupils to attend with invited parents/ governors.</p>	Y	Y			Y				
<p>To ensure all pupils are participating in two hours a week of high quality PE, the quality of teaching and learning of PE will be</p>	<p>Go Well SSP SLA agreement</p> <p>High quality PE lessons planned, delivered and team taught by PE specialist</p>	Y	Y	Y	Y				£4,575.00	

<p>developed through staff CPD for all teachers.</p> <p>Additional course/ CPD programs and ECT support.</p> <p>Interactive PE curriculum implemented to continue to improve the overall delivery and consistency of the PE provision.</p> <p>To provide Yoga sessions for R- Y6 pupils.</p>	<p>teachers to provide extra CPD for teachers. Support for PE lead included in package. Dance (The D Project) Y1 + Y3 Gymnastics Y2 + Y4</p> <p>Complete PE licence purchased + updates to allow for consistency and staff CPD to continue. Quality planning and resources purchased to allow for outstanding PE and pupil attainment. Yoga sessions delivered to year groups throughout the school year, including Y6 before SATS specifically designed to help pupils deal with stress and anxiety.</p>								<p>£500</p> <p>£2700</p>	
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. OSHL increased offer. Whole school enrichment days.</p> <p>Top-Up swimming for Y6 pupils unable to swim by Summer 2024.</p>	<p>Darlington FC to provide after school football club</p>	Y	Y		Y	Y			<p>£950</p> <p>£870</p>	
<p>Ensure that all children develop the skill to ride a bike. (OPAL)</p>	<p>Provide specialist teaching using balance bikes for all children - and the development of a new 'wheels' zone play area</p>	Y	Y		Y				£500	
<p>Competitions accessible to all pupils in all key stages.</p>	<p>Darlington SSP SLA access to a fully organised annual programme of competitions,</p>	Y	Y		Y	Y			£1400	

<p>Competitions accessible to all pupils in all key stages.</p> <p>Transport to events and competitions.</p>	<p>tournaments and festivals in addition to the National School Games.</p> <p>Activity taster days. Transport to and from festivals, events and competitions.</p> <p>Opportunities for pupils to compete in intra and inter school competitions. To increase pupil participation in School Games.</p>								<p>£3500</p>	

**2023/24 Review | What is the evidenced impact of the above spend?**

- This will be completed at the end of the 2023-24 academic year*