

KEY STAGE 1 READING KEY ASSESSMENT OVERVIEW

YEAR 1

Read words accurately and fluently without overt sounding and blending

Can recall simple facts and events from text (Retrieval). AF2

Draw inferences from illustrations, events and characters' actions and speech. AF3

Can predict what might happen on the basis of what has been read so far. AF3

Reads common exception words appropriate to age group (300 High frequency words). AF1

Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. AF1

Re-read books to build up their fluency and confidence in word reading. AF1

Shows more awareness of basic punctuation e.g. often pausing at full stops and raising voice at question marks, louder at exclamation, pause at comma (. ? ! " "). AF1

Can read accurately by blending the sounds in words that contain the graphemes that have been taught. Phase 6 achieved or equivalent AF1

Reads words of two or more syllables that contain taught GPCs. AF1

Reads words containing common suffixes. AF1

Can retell a wider range of stories, fairy stories and traditional tales. AF2

Is beginning to recognise that non-fiction books are structured in different ways. AF4

Recognises simple recurring literary language in stories and poetry. AF5

Can discuss and clarify the meanings of words, linking new meanings to known vocabulary. AF5

Can discuss their favourite words and phrases, with simple explanation as to their reasons for liking them. AF5

Is continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. AF1/2

In a familiar book can check that text makes sense in a familiar book when reading it and corrects own inaccurate reading. (Miscue) AF1

Can use clues from the text to help me answer 'why?' questions. AF3

Listens to, discusses and expresses a view about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently. AF1/2

Can discuss the sequence of events in books and how items of information are related. AF2/3

Participates in discussions by answering and asking questions. AF2

Takes turns and listens to what others say during discussions about books, poems and other works that are read to them and those that they can read for themselves. AF2

Explain and discuss their understanding of books, poems & other material, both those that they listen to and those that they read for themselves (e.g. role play). AF2

Use prior knowledge, context and vocabulary provided to understand texts. AF2/7

YEAR 2

Read words accurately and fluently without overt sounding and blending. AF1

Can recall simple facts and events from text (Retrieval). AF2

Draw inferences from illustrations, events and characters' actions and speech. AF3

Can predict what might happen on the basis of what has been read so far. AF3

Reads common exception words appropriate to age group (300 High frequency words). AF1

Can read accurately by blending the sounds in words that contain the graphemes that have been taught. Phase 6 achieved or equivalent. AF1

Reads words of two or more syllables that contain taught GPCs. AF1

Reads words containing common suffixes. AF1

Reads aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. AF1

Shows more awareness of basic punctuation e.g. often pausing at full stops and raising voice at question marks, louder at exclamation, pause at comma (. ? ! " "). AF1

Re-read books to build up their fluency and confidence in word reading. AF1

Listens to, discusses & expresses a view about a wide range of contemporary and classic poetry, stories & non-fiction at a level beyond that at which they can read independently. AF1/2

Can discuss the sequence of events in books and how items of information are related. AF2/3

Can retell a wider range of stories, fairy stories and traditional tales. AF2

Is beginning to recognise that non-fiction books are structured in different ways. AF4

Recognises simple recurring literary language in stories and poetry. AF5

Can discuss and clarify the meanings of words, linking new meanings to known vocabulary. AF5

Can discuss their favourite words and phrases, with simple explanation as to their reasons for liking them. AF5

Is continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear. AF1/2

In a familiar book can check that text makes sense in a familiar book when reading it and corrects own inaccurate reading (Miscue). AF1

Makes links between the book they are reading and other books they have read. AF7

Can discuss the sequence of events in books and how items of information are related. AF2/3

Participates in discussions by answering and asking questions. AF2

Takes turns and listens to what others say during discussions about books, poems and other works that are read to them and those that they can read for themselves. AF2

Explain & discuss their understanding of books, poems & other material, both those that they listen to & those that they read for themselves (e.g. role play). AF2