





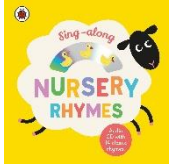



Northwood Primary School

Nursery Curriculum Overview



Curriculum Information - Topics					
Autumn 1 2024	Autumn 2 2024	Spring 1 2025	Spring 2 2025	Summer 1 2025	Summer 2 2025
Marvellous Me What body parts do I have?	Let's Celebrate Why do we celebrate Christmas?	People Who Help Us What jobs can people do?	New Life What do plants need to grow?	Amazing Animals Which animals live on a farm?	It's A Wonderful World Where do I live?
Homework Timetable – Nursery					
	Issued		Returned to School		
Lending Library Book	Friday		Wednesday		

Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
Personal, Social and Emotional Development	Children will continue to build relationships with their peers. The children will begin to understand how they are the same as someone else but also, with help from an adult, understand things from others' point of view. With support the children will learn to understand that some choices, actions and words can have an effect on others, desired or not, including hurt feelings.	At home, practise putting on and taking off coats and wellies. Practise hanging coats on pegs at home using the hook or the hood to help children develop their own independence. 
Physical Development	Children will take part in Motorskills this half term where they will learn how to move in different ways such as; crawling, jumping and shuffling. Children will learn how to move a ball in different ways such as; kicking, rolling and throwing and will gain increased control of these movements. 	At home, play games that encourage children to move in different ways e.g. running, walking, hopping. Explore the outdoors and visit local parks to help children learn to climb and balance on play equipment. Use wheeled toys (if you have them) such as bikes and scooters. 
Communication and Language	Children will start every morning with a discussion using a stimulus. Children will begin to discuss their thoughts using full sentences which will be modelled by an adult to be repeated by the children. Children will listen to and join in with rhymes, songs and stories throughout the day and will talk about what they have heard and begin asking and answering questions. Children will be encouraged to talk about and retell a simple past event e.g. what they did at the weekend.	At home, have a dedicated time to talk to your child. Can they tell you about their day at Nursery? Use stories to support with language development and read a story each night with your child. Ask your child questions about what you have read. Who was in the story? Which part did you like the best? 

<p>Literacy</p>	<p>The children will listen to daily stories every morning. They will also have access to reading for pleasure books around their topic of 'People Who Help Us'.</p> <p>Children will continue to have daily phonics session. They will begin to hear initial sounds in words and will be focusing on the sounds m, d, g, o, c, k and e. They will begin to orally blend three sound words e.g. 'd-o-g'.</p> <p>Pupils will explore mark making and representation opportunities on a daily basis both inside and outside. They will begin to give meaning to the marks they make by telling an adult about their mark making.</p>	<p>Children will listen to and learn new Nursery rhymes each week at school. At home, encourage your child to share the Nursery Rhymes they know and sing them together.</p> <p>When talking draw your child's attention to the initial sound in words and practice saying that sound.</p> <p>Your child's weekly phonics sound will be sent out via Marvellous Me so try to practise words that begin with that sound. For example, 'd' for duck.</p> 
<p>Mathematics</p> <p>Number</p> <p>Numerical Patterns</p>	<p>In maths this half term, the children will be learning how to subitise (recognise an amount without counting) with numbers 3, 4 and 5.</p> <p>They will sing lots of number songs and learn how to rote count forwards and backwards to 5 from any starting number.</p> 	<p>To help your child get comfortable with subitising up to 5, you can start off by using your hands. Sing songs, play games and encourage them to visualise the numbers instead of counting out loud. Use everyday objects and toys to help your child subitise by asking how many they see without counting them.</p>
<p>Understanding the World</p>	<p>The children will have the opportunity to talk about people who have helped them in their lives. There will be visits to school from people who help people in real life. The children will learn about Florence Nightingale and how she helped soldiers in the past.</p> 	<p>At home, explore the outdoors as much as you can. Go for a walk through the park and discuss the changes that your child can see? Ask them questions such as "What do we wear when it is cold?"</p> <p>Talk about what you have been doing with the children and ask them to recall days out that they have had in the past e.g. Can you remember when we went to the park last week?</p>
<p>Expressive Arts and Design</p>	<p>The children will continue to develop their painting skills this half term by exploring a range of brushes and strokes while they paint. They will continue to develop their drawing skills by drawing shapes that represent their objects.</p> <p>They will listen to music from different cultures including Chinese New Year inspired music and will create some movements in response to this music.</p> 	<p>Play a range of different music at home and encourage your child to move to the music. Discuss if they like or dislike each piece of music.</p> <p>Provide your child with lots of opportunity to draw and make their own marks. Encourage them to talk about what they are drawing and to use circles and lines to make their drawings.</p> 