

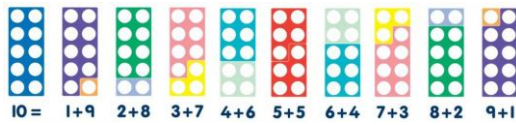
Early Years Curriculum Newsletter

Curriculum Information - Topics					
Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
Ourselves	Celebrations Around the World	Dinosaurs	Animals and their babies	Stories from other cultures	The Seaside
Homework Timetable – Reception					
	Issued		Returned to School		
Reading/Library Book	New Book is issued on Friday				
Home learning	Wednesday		Tuesday		

Reception Curriculum																												
Curriculum Area	Reception	Home Enrichment Activities																										
<p>Communication and Language</p> <p>Literacy</p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language. They will use role play scenarios to develop past, present and future forms in their speech regarding stages of the story.</p> <p>Stories covered will include:</p> <ul style="list-style-type: none"> • Whose egg • Owl Babies • The Little Red Hen • What the Ladybird Heard • Non-fiction Bird books • Daisy's journey <p>Songs covered will include:</p> <ul style="list-style-type: none"> • Little Peter Rabbit • 2 little dickie birds • 5 little ducks • Kookaburra • Yellow Bird (BBC radio) • Down in the Jungle • The Animal Fayre <p>Pupils will continue develop their writing skills, working on keeping their handwriting on the line. We will continue name writing and words/sentences containing the learned phonics sounds.</p> <p>The children will also begin to read some tricky high frequency words such as 'he' and 'was' (see table opposite). Pupils will also learn how to spell some of these tricky words, for example, 'the' and 'to'.</p> <p>The children will be consolidating how to label and describe and will now begin to write simple phrases and sentences that can be read by others. They will read and write non-fiction linked to the topic of birds and explore story writing maps to recount a familiar fiction books.</p>	<p>Please read with your child regularly and return books to school so that a new title can be issued. Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. In school, pupil have been introduced to Phase 2 and 3 and will now be consolidating these skills to develop their independent reading and spelling. Follow the links below on YouTube for some catchy songs:</p> <table border="1" data-bbox="1018 1086 1329 1433"> <thead> <tr> <th>Phase 2</th> <th>Phase 3</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>he</td> </tr> <tr> <td>no</td> <td>she</td> </tr> <tr> <td>the</td> <td>we</td> </tr> <tr> <td>to</td> <td>me</td> </tr> <tr> <td>go</td> <td>be</td> </tr> <tr> <td>into</td> <td>you</td> </tr> <tr> <td></td> <td>are</td> </tr> <tr> <td></td> <td>her</td> </tr> <tr> <td></td> <td>was</td> </tr> <tr> <td></td> <td>all</td> </tr> <tr> <td></td> <td>they</td> </tr> <tr> <td></td> <td>my</td> </tr> </tbody> </table> <p>Epic Phonics: Phase 2/3 https://www.youtube.com/watch?v=TvMyssfAUx0</p> <p>Phase 3/4: https://www.youtube.com/watch?v=R087IYrRpgY</p>	Phase 2	Phase 3	I	he	no	she	the	we	to	me	go	be	into	you		are		her		was		all		they		my
Phase 2	Phase 3																											
I	he																											
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	was																											
	all																											
	they																											
	my																											
<p>Mathematics</p>	<p>This term, the children will acquire a deep understanding of numbers to 10. They will learn about the composition of</p>	<p>Comparing Quantities Activities: Practise sharing quantities of objects in the home setting, using counters, buttons, coins or items of food e.g. pasta shapes, sweets. Start by sharing even numbers of objects (groups of</p>																										

each number and learn to subitise (recognise quantities without counting) to five.

Pupils will begin to automatically recall number bonds up to 10, including double facts.



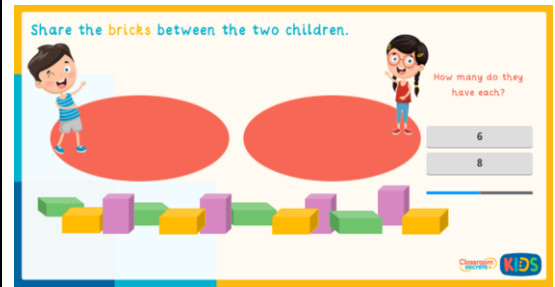
The children will learn to count verbally beyond 20, recognising the pattern of the counting system. They will compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

Pupils will explore and represent patterns with numbers up to 10, including odds and evens, double facts and how quantities can be distributed evenly.

Children will also continue to explore patterns, measurement and will be introduced to time activities. The children will continue to recognise, name and describe common 2D and 3D shapes.



4,6, 8,10,12) practically between two (you could use plates or draw circles on paper). Use the mantra, 'one for you, one for you, two for you, two for you' as children share the objects. If your child is successful and can share equally, progress to sharing objects between three. Challenge children to think about sharing an odd number (3, 5, 7, 9, 11)-can it be done?



Discuss times and time of the day/routines

Talk about daily routine, wake up and bed times and show your child these on the clock. Discuss what we do on a morning/lunchtime and night-time linked to times.

Number Activities to Recognise Quantities:

Practise subitising by using the Numicon Tiles enclosed with this newsletter. Encourage children to recognise the number of the tile e.g. 4, rather than counting the spots or saying the colour of the Tile. Challenge your child to use this skill when looking at other arrangements of quantities e.g. show numbers on fingers, on dice, outside etc. If you require another set of Numicon Tiles, please ask your child's class teacher.

Understanding the World

The children will explore the natural world around them, making observations and drawing pictures of animals and plants, with a focus upon animals and their babies. Children will explore different animals that hatch out of eggs. They will then watch this process unfold in school with duck eggs.



We will be exploring the signs of Spring in the outdoor classroom and wider school grounds. We will also find out about the celebration of Easter.

Children can record their knowledge of a duck lifecycle in and share with their class teacher.



Encourage your child to observe and describe the signs of Spring in their garden or local park.



Expressive Arts and Design

In art this half term we will be looking at printing. We will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. The children will complete observational drawings of our ducklings. Children will also begin to follow a 'design brief' given by the teacher to create models and pictures using a range of resources.



During child initiated learning, pupils will have access to a wide variety of creative materials and will be able to express their own creativity. They will share their creations, explaining the process they have used. Pupils will be able to access a variety of small world and role play activities to develop expressive language and will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher.

Pupils will learn to sing a range of well-known nursery rhymes Action Songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.

The Nursery rhymes covered this half term are:
This Old Man

- B-I-N-G-O
- Hey Diddle Diddle
- There Was an Old Lady That Swallowed a Fly.
- Wiggly Woo