Northwood Primary School Nursery Curriculum Newsletter



Curriculum Information - Topics							
			ing 2	Summer 1	Summer 2		
2022	2022	2023	2023		2023	2023	
Marvellous Me					Plant Growth	Animals (Farm)	
How does my body work?	Enchanted Woodland	Bears!	Our School Garden!		What do plants need to grow?	Which animals live on a farm?	
Homework Timetable – Nursery							
	Issued			Returned to School			
Lending Library Book	Friday			Wednesday			
Nursery Curriculum							
Curriculum Area	Nursery			Home Enrichment Activities			
Personal, Social	Children will continue to express their emotions			At home, practice putting on and taking off coats			
and Emotional	and feelings through stories and experiences			and shoes. Some children might even be able to do			
Development	within the Nursery. They will be supported in the Nursery to turn take and share toys.			their own buttons and zips. This is vital for their own independence.			
	Children will be encouraged to dress themselves						
	by putting on their own coat and beginning to						
	fasten this up.	ten this up.					
Physical	Children will be encouraged to participate in			At home, encourage your child to pick up smaller			
Development	activities that will strengthen their fine motor			items e.g. dried beans/peas with their finger and			
	skills to support with their pencil grip such as dough disc and squiggle whilst you wriggle.			thumb (pincer) to strengthen their finger grasps for mark making.			
	abugit uise uitu squiggie wittist gou wittgite.			mark mak	ing.		
	To develop their gro	oss motor skills, child	lren will				
	engage in lots of larger movements in our						
	outdoor area such as painting the fences with						
	water and using footballs and wheeled bikes and						
	scooters.						
Communication and Language	stories relating to t busy spider.' The vocabulary related	to and join in wit the topic such as 'T e children will lea to their topic and wi	he very rn new	communication word prompting	try to encourag ate in full sentences ls. You can suppo them with a simple	rather than one or rt your child by	
	to use this in their c	ommunication.		on their Ju	st response.		
		r a range of question to answer in full se g.					

Literacy

Children will be encouraged to mark make through lots of different media. They will create drawings using pre writing shapes and will say what they have created.

Children will listen to and join in with the story of the week and will be able to recall some of the main events and characters.

In phonics, children will continue to develop their phonemic awareness and listen to the sounds in words. At home, read each night with your child to develop their literacy skills. When talking ask your child about certain words e.g. what sound do they hear at the start of your name? Play blending games where you say the sounds in a short word e.g. d-o-g and see if your child can hear the word.

Mathematics

Children will be learning all about the number 5 this half term. They will continue to subitise small amounts and will also learn how to count using one to one correspondence (saying one number name for each item).

Children will learn numerals 1-5 and will match these to the correct quantity by counting or subitising. At home, count objects to 5. Encourage your child to say one number for each object they touch to ensure accuracy.



Understanding the World

Children will explore the nursery garden and look for and name the minibeasts that live there. They will learn about spiders and insects and some of their features.

Children will have the opportunity to explore the live cycle of a plant by planting and growing their own flowers and vegetables in the garden. They will also observe the life cycle of a caterpillar in the classroom, where they will watch first-hand how they change into

Take your children on a walk to a park or wooded area to see if what creatures you can find. Discuss what you see and talk about where you would find certain minibeasts.

Expressive Arts and Design

Children will continue to draw recognisable pictures using a range of different stimulus. They will complete observational drawings of minibeasts and plants.

They will explore paint and learn how to paint with a purpose.

The children will learn how to collage through techniques used by Eric Carle and will collage their own spiders.



At home, encourage your child to draw a picture using something they can see/copy. This will help them to draw a recognisable image. Use a simple object which can be drawn using shapes and lines e.g. a spider. Provide your child with pens and pencils to colour their drawings.