






Northwood Primary School

Early Years Curriculum Newsletter



Curriculum Information - Topics					
Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
Ourselves	Celebrations and festivals	Dinosaurs	Animals and their babies	Stories from other cultures	At the Seaside
Homework Timetable – Reception					
	Issued		Returned to School		
Reading/Library Book	New Book is issued on Friday		Return to School the following Friday		

Reception Curriculum		
Curriculum Area	Reception	Home Enrichment Activities
Personal, Social and Emotional Development	<p>Children will consolidate their understanding of their own feelings and the feelings of others. Pupils will engage in circle time activities discussing the importance of kind hands, kind feet and kind words.</p> <p>This half term, children will be learning about the Christmas story and sing festive songs. They will develop their listening skills and turn taking.</p> <p>Children will continue to develop self-care skills, including putting on and fastening their own coat.</p>	<p>Continue to reinforce expected behaviour in the home setting. Praise positive choices and discuss the consequences of inappropriate behaviour and actions.</p> <p>Play games together that involve turn taking and model how to wait patiently.</p> <p>Encourage your child to talk about upcoming events and celebrations. Pay attention to the way they communicate, prompting them to speak in full sentences.</p> <p>Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.</p>
Physical Development	<p>Children will continue to use the outdoor classroom and access the Trim Trail. Here, they will work on developing their strength, balance and coordination.</p> <p>PE will be included in outdoor activities. This half term children will not be getting fully changed but will practising taking off their jumpers, socks and shoes.</p> <p>Children will engage in a range of ring game and parachute games, developing team building skills and cooperation. We will also be learning Christmas party games and dance.</p> <p>We will be working on developing fine motor skills in the classroom to support children's writing. Activities such as playdough, threading and cutting will be available daily.</p>	<p>Access YouTube and practise party songs (Superman, Cha cha slide, Hokey Cokey).</p> <p>Take your child on a walk to practise their gross motor skills (stomping, skipping, running or walking).</p> <p>Encourage your child to practise the letters we have looked at so far (s a t p i n m d g o c k c k e u r h b f l) using a mark making tool. This could be chalks, pens and pencils or their fingers.</p>
Communication and Language	<p>Children will continue to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Neli Language intervention will be delivered to target pupils, developing their expressive and receptive language and early language development. Your child's teacher will have communicated this with you if it concerns your child.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer two part questions and instructions.</p> <div style="text-align: right;">  </div>

<p>Literacy</p>	<p>Children will continue to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class:</p> <ul style="list-style-type: none"> • Binnys Diwali • cake • Joy to the word! • The Dinosaur that Pooped Christmas • The Jolly Christmas Postman • Stickman • The Christmas Story/Nativity <p>Songs covered will include:</p> <ul style="list-style-type: none"> • Christmas songs (songs linked to Nativity) • Firework song (see attached) • Stickman song (YouTube) • Diwali song <p>Children will access Little Wandle, a phonics programme introducing the children to phonemes (sounds) and graphemes (letters). Children will take part in reading sessions. They will then bring the book home that they have practised reading in school.</p> <p>Pupils will develop their writing skills, practising their names and words/sentences containing the learned phonics sounds. (e.g. sat/cot and the cat is on a mat etc)</p> <p>Children will also begin to read tricky high frequency words: I, is, the.</p>	<p>Listen to your child read their reading book, developing confidence and fluency in their reading.</p> <p>Record the tricky words on paper and display them around your house. Can your child find and read all of the words?</p> <p>Encourage your child to identify letters in the environment, e.g. number plates, signs, magazines etc.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> <p>Encourage your child to mark make at any opportunity (bath chalks, water and paint brushes, shaving foam). Ensure that children complete their phonics homework and practise writing their first name.</p> <div style="display: flex; justify-content: space-around;">   </div>
<p>Mathematics</p>	<p>Children will continue to work on their numerals and matching pictures to represent those numerals. They will then move on and learn to find one more or one less, whilst establishing compositions of 3. We will then move onto shapes, looking at circles and triangles with real life objects. The lessons will be taught using a variety of methods through practical activities as a full class, individual work, number stories and songs. Towards the end of term we will look at numbers 4 and 5 and compositions of those numbers and finding one more and one less. We will look at shapes again this time focusing on rectangles and squares. To finish off the half term we will look at sequencing events.</p>	<p>Talk to your child about what they see around the house, encourage them to tell you the shapes of what they see and how many.</p> <p>Encourage your child to talk about one more of those items or one less. They could also practise the formation of the numerals using objects from around the house or on paper.</p> <p>Take your child on a walk and encourage them to count how many houses they see or how many leaves are on the floor.</p>
<p>Understanding the World</p>	<p>This half term children will learn about different celebrations and festivals. We will look at the celebrations of Bonfire Night, Diwali, Hanukah and Christmas. We will also think about our birthdays and how we celebrate them. Children will talk about what and how they celebrate with their family. We will look at how Christmas is celebrated around the world.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Talk to your child about what you celebrate as a family. Allow your child to get involved with the preparation for these celebrations.</p> <p>Encourage your child to get dressed and undressed independently, practising those things that they find tricky. Get your child to practise putting on their own coat and doing up the zip.</p>
<p>Expressive Arts and Design</p>	<p>Children will explore painting this half term. They will learn painting techniques and use different tools to produce art work. They will explore mixing colours and learn about primary colours.</p> <p>During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Pupils will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>While preparing for our Christmas performance children will learn new songs and dances. They will also have the opportunity to act out a narrative.</p>	<p>Create firework pictures using black paper and splash paint.</p> <p>Encourage your child to practise the songs for the Christmas performance. If you child has lines to learn get them to practise these with a loud voice.</p>