


During this term, our topic theme is:

What was the impact of the Bronze and Iron Age on early society?

Below are the areas that we are covering this half term:


Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	This half term, we will be reading a fantastic, fun, fictional story about a young witch called Mildred Hubble. Lovable but disaster-prone Mildred is a trainee at Miss Cackle's Academy for Witches, but she's making an awful mess of it. She keeps getting her spells wrong and crashing her broomstick. Yet she manages to scrape by until she turns Ethel, the teacher's pet, into her deadly enemy and chaos ensues . . .	Encourage your child to read for pleasure at home and to share what they have read with the class. They may also like to visit the library to read other books along similar themes or by other new children's authors. Remember to hear your child read at home regularly.
Maths	In maths this half term, children will work on: <ul style="list-style-type: none"> • Practising multiplication and division facts for the 3, 4 and 8 times tables • Developing their understanding of using formal written methods for multiplication and division • Place value • Fractions • Using their knowledge of shape to create models of 3D shapes. • Measure; Length, Mass and Volume. • 	By the end of Year 4, children are expected to know all of the times tables and related division facts. The sooner the children know these, the easier and more enjoyable maths will become. In Year 3 we focus on 3, 4, 6, 8 and 12 but if your child learns them all then it will be of great benefit to them. They can access TT Rockstars at home on their tablets, computers or phones. 
History 'What was the impact of the Bronze and Iron Age on early society?'	Following our prior learning about what life was like for early man, the children will build on this and learn about the history and the impact that the Bronze and Iron Age had on society today. The children will learn the answer to the following questions: <ol style="list-style-type: none"> 1. What can we remember about life in the Stone Age? How did bronze replace stone? 2. What was life like in the Bronze Age? 3. What do 'grave goods' tell us about the Bronze Age? 4. How did society change during the Iron Age? 5. What was it like to live in an Iron Age Hillfort? 	Children could use their devices at home to conduct effective research on the key questions that they will be learning about. They could use the Key Stage 2 – Bronze and Iron Age units on BBC Bitesize to help them.
Physical Education	This half term the children will focus on the skills required to play tennis. The children will need to think carefully about the hand-eye coordination and the techniques and skills required for playing successfully.	Please ensure your child has the correct PE kit in school at all times. This should be black shorts and a plain white T-shirt. Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them.
Art	Year 3 will be exploring sketching techniques to create light and shadow building on the artwork completed in Autumn 2 of a still life fruit bowl.	We have taken inspiration from artist J D Hillberry. Why not research his work at home and have a go at creating your own still life drawing/colouring.

<p>Science (Physics) Forces</p>	<p>In Science (Physics), we will be learning about Forces. We will be finding out the answers to the following questions:</p> <ol style="list-style-type: none"> 1. What are forces? 2. Which surface will the car move the fastest on? What are the effects of friction on a moving object? 3. Which objects are magnetic? 4. How strong are magnets? 5. How do magnetic pulls work? 	<p>Children could experiment in their home to find objects that are magnetic. They could use a fridge magnet to help them.</p> <p>They could repeat our class experiment, testing a toy car on different surfaces around their home, or repeat using a different variable.</p>
<p>Religious Education</p>	<p>The children will be learning about Muslim festivals and worship.</p>	<p>Encourage your children to be curious about and aware of religions within the community around them and be respectful of their beliefs.</p>
<p>Computing</p>	<p>This unit of Computing will teach new presentation skills and build on skills previously learnt too. Children will be able to:</p> <ul style="list-style-type: none"> • Create a simple presentation • Create hyperlinks to new slides • Use slide transitions • Insert audio and video files • Use animations • Evaluate their creations. <p>These skills will be used for the children to design and create a branching story.</p>	<p>Encourage your child to practise their presentation skills on PowerPoint. Can they design a presentation all about themselves and their family?</p>
<p>French</p>	<p>Children will build on their learning from last half term and continue to follow French instructions. The children will be learning how to name some French foods and say which they like or dislike. The children will learn how to use basic descriptions such as colour and size to describe foods.</p>	<p>Encourage your child to have conversations in French embedding their knowledge from last half term, as well as practising new vocabulary learnt.</p>
<p>Music</p>	<p>The children will be continuing ukulele lessons this half term where they will also learn songs accompanied by singing. Our music lessons in class will focus on playing tuned instruments in time to music and improvising their own tunes.</p>	<p>Children could research their favourite genre of music. They could listen to a range of different types and see what they prefer. They may discover something new!</p>
<p>PSHE</p>	<p>The children will learn about health and wellbeing including leading and maintaining a healthy lifestyle. We will consider physical, mental and emotional health. They will also learn about keeping safe.</p>	<p>Encourage your child to talk about their feelings. When reading stories or watching television or films ask your child to talk about how the characters might be feeling and why. How could they make positive differences to feel happier?</p>



During this term, Year 3's topic theme is:
How does the North East region of the UK compare to Greater London?
Below are the areas that we are covering this half term:



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
<p>English</p>	<p>This half term, we will be reading <i>The Nothing to See Here Hotel</i> - a hotel for magical creatures, where weird is normal for Frankie Banister and his parents who run the hotel. When a goblin messenger arrives at <i>The Nothing to See Here Hotel</i>, announcing the imminent arrival of the goblin prince Grogbah, Frankie and his family rush into action to get ready for their important guest. But it soon becomes obvious that the Banister family are going to have their work cut out with the demanding prince and his never-ending entourage, especially when it turns out the rude little prince is hiding a secret... The first book in a fabulously funny series by bestselling author Steven Butler, with a host of whacky characters brought to life with illustration from the wonderful Steven Lenton. Children will complete reading and writing activities related to this text.</p>	<p>Encourage your child to read for pleasure at home and to share what they have read with the class. They may also like to visit the library to read other books along similar themes or by other new children's authors. Remember to practise the weekly spellings with your child which are posted weekly via Marvellous Me.</p>
<p>Maths</p>	<p>In maths this half term, children will:</p> <ul style="list-style-type: none"> • Practise multiplication and division facts for the 3, 4 and 8 times tables • Develop their understanding of the multiplication of bigger numbers, using formal written methods, as well as learning a written method for dividing bigger numbers • Place value and estimating • Adding and Subtracting Fractions with the same denominator • Measure; Length, Mass and Volume. • Recognising Angles 	<p>By the end of Year 4, children are expected to know all of the times tables and related division facts. The sooner the children know these, the easier and more enjoyable maths will become. In Year 3 we focus on 3, 4, and 8 but if your child learns them all then it will be of great benefit to them. They can access TT Rockstars at home on their tablets, computers or phones.</p> 
<p>Geography UK Study</p>	<p>Building on the previous Geography topic taught in Autumn, the children will continue to learn about the Geography of the UK and will be looking to answer the following questions:</p> <ol style="list-style-type: none"> 1. What are the physical features of the North East region? 2. What are the human features of the North East region? 3. What are the physical features of the Greater London region? 4. What are the human features of the Greater London region? 5. How and why has land use in the United Kingdom changed over time? 	<p>Children could use their skills from their last Computing unit to conduct effective research and produce a PowerPoint presentation to share this information with the rest of the class.</p>
<p>Physical Education</p>	<p>In PE this half term we will be completing a Dance unit of work. Please ensure your child has the appropriate PE kit in school: This should be black shorts and a plain white T-shirt.</p>	<p>Appropriate footwear is also required. Earrings should be avoided on this day or plasters sent to cover them.</p>

DT - Food	This half term, we will be designing and making a sandwich with packaging. As part of their work with food, pupils will be taught how to apply the principles of nutrition and healthy eating. Learning how to cook is a crucial life skill that enables pupils to feed themselves and others affordably and well, now and in later life. Instilling a love of cooking in pupils will also open a door to one of the great expressions of human creativity.	Why not check out: https://www.bbcgoodfood.com/ This website has many good family recipes - quality home cooking that everyone can enjoy.
Science (Physics) Light	In Science (Physics), we will be learning about Light. We will be finding out the answers to the following questions: <ol style="list-style-type: none"> 1. Why is light so important? 2. Let's investigate- which surface is the best reflector of light? 3. How do shadows behave? 4. Why are mirrors marvellous? 5. Why can the sun be dangerous? 	Children could experiment at home to find different light sources. They could group these into natural and artificial light sources. Remember some of them are tricky! The children could make their own shadow puppets and explore different shadow sizes.
Religious Education	The children will be learning about the Christian festival of Easter including the importance of Palm Sunday and the Easter story.	Encourage your child to think out about the real meaning of Easter.
Computing	In computing this half term, we will provide children with the opportunity to develop skills and knowledge in an ever-changing digital world that allows them to succeed in the future. We will be using iPads as a key source of digital agency which ensures children are fully aware of the 'why' when using technology and how it can be used for a range of purposes in everyday life.	What is the educational use of iPad? iPad can transform into almost any tool students need – a camera, a book, a drawing canvas, a voice recorder, a math manipulative – the list goes on. And iPad doesn't just display the tools—iPad becomes them.
French	Children will be learning how to name some French foods and say which they like or dislike. The children will learn how to use basic descriptions such as colour and size to describe foods. The children will do it with a range of methods including: songs, games and engaging in conversations.	Encourage your child to have conversations in French embedding their knowledge from last half term, as well as practising new vocabulary learnt.
Music	The children will be continuing to learn how to play the ukulele this half term and they will also learn songs accompanied by singing. Our music lessons in class will focus on playing tuned instruments in time to music and improvising their own tunes.	Children could research their favourite genre of music. They could listen to a range of different types and see what they prefer. They may discover something new!
Relationships Education	The children will learn about health and wellbeing. They will learn about leading and maintaining a healthy lifestyle, including physical, mental and emotional health. They will also learn about keeping physically, emotionally and mentally safe.	Talk to your child about how to keep happy and healthy. Encourage them to talk about their feelings.

Year Group: 3 Term: Spring 2 2024 Class Teachers: *Miss Welford* and *Mrs Jones* Executive Headteacher: Mrs Z Beach



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