

# PE and Sport Premium Plan

2024-25



**NORTHWOOD**  
PRIMARY SCHOOL

*...growing success*

Created September 2024  
Reviewed in July 2025

## PE and Sport Premium 2024-25

### Northwood Primary School

In 2024-25, our school has been allocated **£19600** for the development of PE and Sport for our children. Our PE and Sports Premium strategy will cost the school **£22,645**.

We have considered the following guiding principles when putting this plan together and deciding how to allocate the primary school funding:

- Consider the overall PE and sport provision across the school with respect to all children.
- Identify how best to maximise the impact of PE, physical activity and competitive school sport on children and school standards. This may include targeting of specific pupils e.g. using PE and sport as a vehicle to develop numeracy and literacy.
- There is a strategy for the development of teacher confidence and competence in PE and wider outcomes for children.
- Build on the generic teaching skills of the classroom teachers, giving professional development opportunities, and therefore further expertise, in how to develop physical literacy and the breadth of learning that comprises physical education.
- Develop physical literacy by focusing on your children's fundamental movements, then their generic sport skills and ultimately small sided games.
- Use qualified and suitably trained coaches to improve the quality and range of school sport offered to enrich the curriculum (but not replacing it).

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need for 2024-25:
<ul style="list-style-type: none"><li>• Ofsted June 2015, "The primary school physical education and sport funding is used very effectively to increase participation in sports. Pupils speak excitedly about their participation in cricket, dance, cross-country running and a range of competitions and tournaments These are contributing very well to pupils' physical development, well-being and enjoyment of sport."</li><li>• Ofsted January 2019, "Leaders have ensured that the physical education (PE) and sport premium is used very effectively to promote high levels of pupil engagement in a range of sporting competitions and after-school clubs. It is also used to secure the sustainability of the PE curriculum. High-quality coaches are deployed to train and support teachers in a range of different sporting disciplines, such as yoga and table tennis."</li><li>• The recently updated PE scheme has had a positive impact. It is now fully embedded as a scheme with staff report feeling more confident while lessons are of higher quality. Because of this, all children now receive high quality PE teaching across the week, from reception onwards.</li><li>• Resources that are required for the scheme to be effective have been purchased and organised to ensure ease when delivering high-quality PE.</li></ul>	<ul style="list-style-type: none"><li>• Tracking of PE Assessment has been amended to ensure children are being assessed on their skills and knowledge within a range of sports they access across the year.</li><li>• PE provision has improved since the introduction of the new PE scheme. To ensure sustainability, leaders must continue to monitor and coach where appropriate to ensure the best offer is being provided for all children in all PE lessons.</li><li>• To ensure physical development of children prepares our children for KS1, work needs to continue to be provided to ensure children are given the best possible opportunities.</li><li>• Competitive sport within the local authority as well as within the Lingfield Education Trust must become more of a priority to ensure children have opportunities to represent Northwood at competitive events. This will also provide them with opportunities to showcase their skills, talents while developing sportsman behaviours.</li><li>• As we continue to develop and provide a range of After School Club provision – we must ensure that they are 'accredited' with clear signposting to parents of wider community club opportunities.</li><li>• Strengthen the signposting to clubs outside of school. This must include both traditional and non-traditional sports.</li><li>• We must continue to develop children's swimming ability therefore blocking has been reviewed to maximise children's access to</li></ul>

<ul style="list-style-type: none"> <li>• Playtimes continue to be highly active, incorporating our OPAL strategy. Large loose parts and physical play continue to be resourced to maintain children's enthusiasm and curiosity in this area.</li> <li>• The PE Lead has accessed a range of training and networking opportunities for him to more confidently support other members of staff, in his first year of PE leadership. This training has been shared with staff in relation to 'My Personal Best' which relates to our school virtues.</li> <li>• We have signposted as many local sporting opportunities as we can find through our social media and website hosting – all sports clubs have a clearly signposted route from school to club.</li> </ul>	<p>swimming and water safety.</p>
<p><b>Swimming Reporting:</b></p>	
<p><b><u>Meeting national curriculum requirements for swimming and water safety.</u></b>  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p><b><u>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</u></b>  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	<p>42%</p>
<p><b><u>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</u></b> Please see note above</p>	<p>42%</p>
<p><b><u>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</u></b></p>	<p>37%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Our planned spend is based on the '5 Key Indicators' and '2 Key Uses' for improvement as detailed by the DFE in its PE and Sport Premium documentation.

Key Indicators		
<b>Indicator 1:</b> the <b>engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2:</b> the <b>profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3:</b> increased <b>confidence, knowledge and skills of all staff</b> in teaching PE and sport
<b>Indicator 4:</b> broader experience of a <b>range of sports and activities</b> offered to all pupils	<b>Indicator 5:</b> increased <b>participation in competitive sport</b>	

Key Uses	
<b>Key Use 1:</b> develop or add to the PE and sport activities that your school provides	<b>Key Use 2:</b> build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Our planned spend for 2024-25

Planned Use		Key Indicators					Key Uses		Costing	Planned Sustainability Consideration
		Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Key Use 1	Key Use 2		
School Intent	Implementation									
OPAL Primary Programme (Outdoor play and learning) To provide a range of activities during break times and lunchtimes to keep children active and engaged. To have a team of playground leaders to encourage safe, active play.	Continuity of introduction of OPAL scheme to encourage active play and promote safe risk taking/ decision making. Led by lunchtime supervisors assisted by playground leaders.								£3000	<ul style="list-style-type: none"> <li>Children to be shown how to use specific equipment to ensure it is used appropriately during unstructured times. This will ensure that equipment lasts longer as it is used correctly.</li> <li>Play leaders to be given roles during lunch/break with staff members to run various games.</li> <li>High-quality resources to be purchased which are long-lasting and robust.</li> </ul>
	Training for playground leaders, play leaders and mini-leaders (KS2)	Y			Y				£2000	
	Continue to purchase consumables and next level equipment across the year to deliver the intended play curriculum.			Y	Y					
To provide termly intra-school competition days.	SSOC to organise and run intra-school games days to encourage all pupils from R-Y6 to participate in a range of sports.  End of summer term- all sports leaders to organise and run School Sports Week with a variety of activities and competitions for the whole school to	Y			Y	Y			£300	<ul style="list-style-type: none"> <li>PE Lead to work alongside SSOC to organise event to ensure they have the skills and knowledge to organise further events.</li> </ul>

	enjoy- following requests collected during pupil voice.									
To embed My Personal Best, linked to Complete PE as a tool to teach life skills.	<p>My Personal Best recourses</p> <p>Time for Enrichment Lead &amp; PE lead to be released from class to plan and organise My Personal Best phase 2.</p> <p>Whole staff update training to roll out next phase of 'My Personal Best'</p> <p>Certificates, and postcards to recognise pupils who are demonstrating the particular life skill taught which can be sent home and celebrated in assemblies.</p>	Y	Y		Y				<p>£250</p> <p>£200</p> <p>£100</p> <p>£100</p>	<ul style="list-style-type: none"> <li>PE Lead to be fully trained to disseminate information to further staff in relation to 'My Personal Best'. This will ensure that all staff have the required knowledge to impart when teaching the PE curriculum.</li> </ul>
<p>PE and sports bulletins/updates to share with parents using the school's various communication channels.</p> <p>Successes in sports shared in assemblies to ensure the whole school is aware of the importance of PE and physical activity, encouraging all children to become involved in</p>	<p>Teams and individuals who have partaken in recent events are to be recognised and match results shared.</p> <p>Dance club to showcase their dance to whole school.</p> <p>Each year group that has had a sports coach to share some skills activities they have learned.</p>	Y	Y		Y					<ul style="list-style-type: none"> <li>Culture of celebrating success in sports and physical activity to be embedded.</li> </ul>

<p>school sports and create life long active learners.</p>	<p>Photos and info related to PE and sport to be shared with parents via communication channels such as newsletters and Facebook.</p> <p>Celebrate sporting success and involvement out of school- certificates, trophies, awards, medals, belts- shared in assemblies, posts on Facebook, class big books and PE big books.</p> <p>Performances by gym and dance club. All KS2 pupils to attend with invited parents/ governors.</p>									
<p>To ensure all pupils are participating in two hours a week of high-quality PE &amp; the quality of teaching and learning of PE will be developed through staff CPD and coaching for all teachers – in particular, in relation to assessment.</p> <p>Additional course/ CPD and coaching.</p> <p>Interactive PE curriculum implemented to continue to improve the overall delivery and consistency of the PE provision.</p>	<p>Go Well SSP SLA agreement High quality PE lessons planned, delivered and team taught by PE specialist teachers to provide extra CPD for teachers. Support for PE lead included in package. Dance (The D Project) Y1 + Y3 Gymnastics Y2 + Y4</p> <p>Complete PE licence purchased + updates to allow for consistency and staff CPD to continue. Quality planning and</p>	Y	Y	Y	Y				<p>£4,575.00</p> <p>£500</p> <p>£2700</p>	<ul style="list-style-type: none"> <li>Children will have a high-quality PE offer that is assessed accordingly from well-trained staff who have a rich PE knowledge.</li> <li>Teachers who have worked with external providers will develop their skills in specific sports such as dance &amp; gymnastics. They will be able to impart this knowledge to their colleagues.</li> <li>Continue to purchase SSP 'Go Well' agreement to ensure that high quality PE is continued to be planned and delivered.</li> </ul>

External coaches of specialist sports such as gymnastics to be used to maximise the opportunities children receive. This is also to be used as further CPD for teaching staff.	resources purchased to allow for outstanding PE and pupil attainment. Audit of and replenishment of equipment.									
Continue to offer a wider range of activities both within and outside the curriculum to allow more pupils opportunities to be involved in high quality sports and physical activity.		Y	Y		Y	Y			£950	<ul style="list-style-type: none"> <li>Ensure that a wide-range of activities are offered. Reviews to be had around this to consider the development and exploration of further opportunities for these specific activities.</li> <li>Ensure top-up swimming is accessed by those who are unable to swim by Summer 2024.</li> </ul>
Top-Up swimming for Y6 pupils unable to swim by Summer 2024.									£870	
Ensure that all children develop the skill to ride a bike. (OPAL)	Provide specialist teaching using balance bikes for all children - and the development of a new 'wheels' zone play area	Y	Y		Y				£1500	<ul style="list-style-type: none"> <li>High-quality balance bikes to be purchased that are robust and will last.</li> </ul>
Competitions accessible to all pupils in all key stages.	Darlington SSP SLA access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games.  Activity taster days.	Y	Y		Y	Y			£1400  £4200 (transport costs)	<ul style="list-style-type: none"> <li>Continue with comprehensive package of competition opportunities so pupils have access to a range of sporting competitions.</li> </ul>



Competitions accessible to all pupils in all key stages.	Transport to and from festivals, events and competitions.								have raised)	
Transport to events and competitions.	Opportunities for pupils to compete in intra and inter school competitions which will further increase pupil participation in School Games.									

**2024/25 Review | What is the evidenced impact of the above spend?**

- This will be completed at the end of the 2024-2025 academic year*