

## KEY STAGE 2 GEOGRAPHY KEY ASSESSMENT OVERVIEW

### YEAR 3

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Locate the world's countries, using maps to focus on Europe.

Name and locate countries and cities in the UK.

Understand geographical similarities/ differences of regions throughout the UK (human/ physical features).

Describe and understand key aspects of physical/ human geography.

Use maps/ atlases to locate countries and their features.

Use the eight points of a compass.

Use maps/ plans to record features in the local area (human/ physical).

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### YEAR 4

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Locate the world's countries, using maps to focus on Europe (including the location of Russia and major cities).

Name key topographical features and land use.

Understand geographical similarities/ differences throughout European countries (human/ physical).

Describe and understand key aspects of physical/ human geography.

Use maps/ atlases to locate countries and their features.

Use the eight points of a compass and use four figure grid references.

Use maps/ plans to record features in the local area (human/ physical).

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### YEAR 5

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Locate the world's countries, focus on North and South America.

To understand how land use has changed over time.

To identify the position of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and times zones.

Understand geographical similarities/ differences (human and physical) of North and South America.

Describe and understand key aspects of human and physical geography.

Use globes and digital computer mapping to locate countries studied.

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Use six figure grid references.

Use graphs and digital technologies to record features in the local area.

## YEAR 6

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Locate the world's countries, focus on North and South America and Europe.

To understand how countries and cities have changed over time.

To identify the significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and times zones.

Understand geographical similarities/ differences (human and physical) of North and South America and Europe.

Describe and understand key aspects of human and physical geography.

Use globes and digital computer mapping to describe features of countries studied.

Use symbols and keys on maps.

Use graphs and digital technologies to record features in the local area.

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