







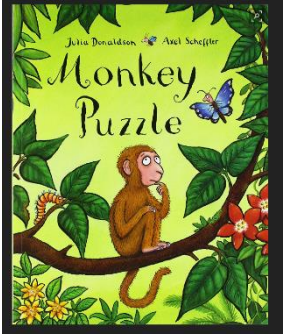
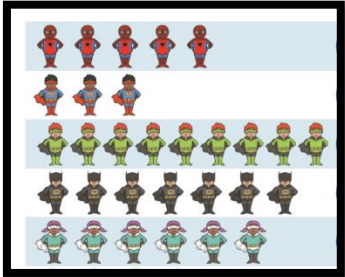


Northwood Primary School

Early Years Curriculum Newsletter



Curriculum Information - Topics					
Autumn 1 2020	Autumn 2 2020	Spring 1 2021	Spring 2 2021	Summer 1 2021	Summer 2 2021
Marvellous Me	Antarctica	Mini-Beasts	Space	Plant Growth	Animals
Homework Timetable - Nursery					
	Issued		Returned to School		
Home School Diary	Friday		Wednesday		
Reading/Library Book	Friday		Wednesday		

Nursery Curriculum		
Curriculum Area	Nursery	Home Enrichment Activities
<p>Personal, Social and Emotional Development</p>	<p>Children will have the opportunity to share their thoughts and feelings in circle time. Pupils will be encouraged to talk about their likes and dislikes and begin to identify similarities and differences between themselves and others. Children will consolidate their understanding of the Nursery rules and routines. We use the visuals below to help the children understand Nursery behaviour expectations.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> good listening</div> <div style="text-align: center;"> lips closed</div> <div style="text-align: center;"> good looking</div> <div style="text-align: center;"> good sitting</div> </div>	<p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling.</p> <div style="text-align: center;">  </div>
<p>Physical Development</p>	<p>Children will develop their hand and eye co-ordination and access daily parachute games and ring games.</p> <p>Pupils will be able to access the sand pit to practise digging and to strengthen core muscles.</p> <p>Through child initiated learning pupils will begin to explore different ways of travelling and will learn to negotiate space.</p> <p>Pupils will engage in a variety of fine motor control activities including: threading, construction and mark making activities.</p> <p>Pupils will practise health and self-care routines including: hand washing, blowing their nose and dressing for the outdoor environment.</p>	<p>Encourage your child to be fully proficient when using the toilet and washing their hands.</p> <p>Support pupils to develop the ability to cope with dressing and undressing.</p> <div style="text-align: center;">  </div>

<p>Communication and Language</p> <p>Literacy</p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language.</p> <p>Blast Language intervention will be delivered to target pupils to develop their expressive and receptive language and early language development.</p> <p>Children will begin to recall story events and will have the opportunity to re-enact stories in their play. Pupils will explore the following stories in class.</p> <ul style="list-style-type: none"> • Monkey Puzzle – Julia Donaldson • Stick Man – Julia Donaldson Head, Shoulders, Knees and Toes (body) • Skeleton Song • The Smartest Giant in Town – Julia Donaldson • Peace At Last – J Murphy <p>Pupils will sing the following songs and action rhymes:</p> <ul style="list-style-type: none"> • Head, Shoulders, Knees and Toes • Skeleton Song <p>Pupils will explore mark making and representation opportunities on a daily basis.</p> <p>Children will access Phase 1 Letters and Sounds – Aspect 1 phonic activities to develop their understanding of General Sound Discrimination, with a particular focus on environmental sounds.</p>	<p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions.</p> <p>Please ensure that your child has something to share in their Home School Diary. This could be a sentence or two written by you, a photograph or caption or an artefact. Please see Nursery Display Board for further ideas.</p> <p>Encourage your child to sing simple songs and add actions and body percussion (clapping/clicking) to the songs.</p> <p>Encourage your child to identify environmental sounds in the environment and home setting.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p> 
<p>Mathematics</p>	<p>Mathematics key skills will include counting games, number songs, 1:1 counting, rote counting, number recognition and beginning to match quantities to numerals.</p> 	<p>Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count. If you would like any Number Song lyrics please speak to Mrs Peart.</p> 
<p>Understanding the World</p>	<p>Pupils will learn about their bodies and the four senses. They will begin to observe similarities and differences between themselves and others. They will explore the role of the nurse/doctor.</p> <p>Pupils will care for the garden in the Autumn and ensure that the pumpkins continue to grow in readiness for Halloween. They will explore the signs of Autumn in the outdoor classroom and wider school grounds and will access Autumn in the Seasonal Investigation Station.</p>	<p>Encourage your child to observe and describe the signs of Autumn. Collect fallen leaves and allow your child to produce leaf collage pictures. Your child may like to bring fallen Autumnal leaves to school.</p> 
<p>Expressive Arts and Design</p>	<p>Children will explore simple drawing techniques and will begin to use different line types to create representations: long lines, short lines, curved lines, thin lines, thick lines etc.</p> <p>During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Pupils will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p>	<p>Encourage your child to sing songs from Nursery in the home setting.</p> <p>Allow your child to access a wide range of creative activities: painting, collage, creative role play etc. Why not make a Leaf Man with your child using instructions provided?</p> 