# Northwood Primary School Nursery Curriculum Overview



Curriculum Information - Topics							
Autumn 1	Autumn 2			ing 2	Summer 1	Summer 2	
2023	2023	2024	2	024	2024	2024	
Marvellous Me What body parts	Let's Celebrate Why do we celebrate	People Who Help Us What jobs can	New Life What do plants need to grow?		Amazing Animals Which animals	It's A Wonderful World	
do I have?	Christmas?	people do?			live on a farm?	Where do I live?	
Homework Timetable – Nursery							
	Issued			Returned to School			
Lending Library Book	Friday			Wednesday			
Nursery Curriculum							
Curriculum Area	Nursery			Home Enrichment Activities			
Personal, Social	Children will continue to express their emotions			At home, practise putting on and taking off coats			
and Emotional	and feelings through stories and experiences within the Nursery. They will be supported in the			and shoes. Some children might even be able to do			
Development				their own buttons and zips. This is vital for their			
	Nursery to turn take and share toys.  Children will be encouraged to dress themselves by putting on their own coat and beginning to fasten this up.			own independence.			
Physical	Children will be encouraged to participate in			At home, encourage your child to pick up smaller			
Development	activities that will strengthen their fine motor			items e.g. dried beans/peas with their finger and			
	skills to support with their pencil grip such as			thumb (pincer) to strengthen their finger grasps for			
	dough disco and squiggle whilst you wriggle. mark making.						
		ess motor skills, child					
	engage in lots of larger movements in our outdoor area such as painting the fences with						
	water, building in the sandpit and using						
	footballs, wheeled k						
Communication	Children will listen to and join in with short			At home, try to encourage your child to			
and Language	stories relating to the topic such as 'The very			communicate in full sentences rather than one or			
	hungry caterpillar.' The children will learn new			two words.			
	vocabulary related to their topic and will begin			V 1811			
	to use this in their communication.			You can support your child by			
	Children will answer a range of questions and			prompting them with a simple question to expand on their			
	will be encouraged to answer in full sentences			first response.			
	when communicating.			J. 55 . 55P 0.186.			
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#### Literacy

Children will be encouraged to mark make using lots of different media. They will create drawings using pre writing shapes and will say what they have created. They will be encouraged to begin writing their name.

Children will listen to and join in with the story of the week and will be able to recall some of the main events and characters. For example shouting 'Fe, fi, fo, fum' from the story 'Jack and the Beanstalk'.

In phonics, children will continue to develop their phonemic awareness and listen to the sounds in words. At home, read each night with your child to develop their literacy skills. When talking ask your child about certain words e.g. what sound do they hear at the start of 'pig'? It starts with the sound 'p'.

Play blending games where you say the sounds in a short word e.g. p-i-g and see if your child can hear the word



#### **Mathematics**

#### Number

## Numerical Patterns

Children will be continuing their learning of numbers up to 5. They will continue to subitise small amounts and will also learn how to count using one to one correspondence (saying one number name for each item). Children will learn numerals 1-5 and will match these to the correct quantity by counting or subitising.

Children will also be learning about height, length and mass. They will be encourages to use new vocabulary such as tall, short, long, heavy and light.

At home, count objects to 5. Encourage your child to say one number for each object they touch to ensure accuracy.

Encourage your child to tell you how many there are 'altogether' after counting.



### Understanding the World

Children will explore the nursery garden and look for and name the minibeasts that live there. They will learn about insects and some of their features.

Children will have the opportunity to explore the live cycle of a plant by planting and

growing their own flowers and vegetables in the garden. They will also observe the life cycle of a caterpillar in the classroom, where they will watch first-hand how they change into butterflies.

Take your children on a walk to a park or wooded area to see if what creatures you can find. Discuss what you see and talk about where you would find certain minibeasts.



## Expressive Arts and Design

Children will continue to draw recognisable pictures using a range of different stimulus. They will complete observational drawings of minibeasts and plants.

They will explore paint and learn how to paint with a purpose. They will learn how to mix primary colours to make new, secondary colours.

The children will learn how to collage through techniques used by Eric Carle and will collage their own flowers.

At home, encourage your child to draw a picture using something they can see/copy. This will help them to draw a recognisable image.

Use a simple object which can be drawn using shapes and lines e.g. a spider. Provide your child with pens and pencils to colour their drawings.

