



During this term, our theme is:
England V Kenya

Would you rather live in England or Kenya?



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	The children are going to read a selection of books this half term including 'Anancy and Mr Dry-Bone' and 'Croc and Bird'. There will be a focus on using capital letters, full stops, question marks and exclamation marks to punctuate sentences. The children will be participating in dictation activities and they will be including expanded noun phrases in their writing. Their writing activities will have the theme of writing to inform and will include letters, writing facts and writing a book review.	<ul style="list-style-type: none"> • Encourage your child to read for pleasure at home. • Could your child visit the library and find any books linked to our topics of England and Kenya? • Learn weekly spellings and complete weekly English homework.
Maths	This half term we will be doing a lot of work on place value – particularly breaking a number down into 10s and 1s. The children will focus on addition and subtraction and will also look at 2D and 3D shapes. The children will be counting in groups of 2, 5, 10 and 3 and linking this to the times tables. The children will carry out weekly arithmetic and times table tests.	<ul style="list-style-type: none"> • Practise counting in 2s, 3s, 5s and 10s. • Log on to Numbots and work your way through the levels! • Use lollipop sticks and pompoms to represent 10s and 1s and make your own 2 digit numbers.
Geography	This half term the children will be answering the question 'Would you rather live in England or Kenya?' The children will learn to locate and label Kenya on a world map, as well as England. They will go on to learn about what life is like for people living in Kenya, what National Parks and animals are in Kenya and finally how their life is different to Kenyan people. They will compare their daily routine with the routine of a Kenyan child. They will also look at animals that live in Kenya.	<ul style="list-style-type: none"> • Research Kenyan food – can you prepare and make a typical Kenyan dish? • What are Kenyan clothes like? Design a typical Kenyan outfit. Why do they have to wear the style of clothes that you have researched?
Science	We will be studying living things and their habitats. We will be exploring our school grounds and local area and making our own habitats for the creatures within our school grounds. The children will also learn about world habitats, food chains and the basic needs of living things. We will be studying Bill Oddie as our significant person and the impact he has had on bird watching and wild life conservation.	<ul style="list-style-type: none"> • Create a habitat at home for the living things in your home or garden. • Create bird feeders or animal food to attract new wildlife to your environment. • Carry out a survey of the wildlife you see at home.
Computing	The children will be learning to use technology to create, organise, store, manipulate and retrieve digital content. They will be working with Microsoft Word. We will also be focusing on internet safety and how to stay safe online.	<ul style="list-style-type: none"> • Ask your child to tell you what they have learned. • Reinforce the importance of staying safe on line at home.



During this term, our theme is:
England V Kenya
Would you rather live in England or Kenya?





<p>Religious Education</p>	<p>This half term we will be learning about Hinduism. We will study Hindu core beliefs and look at famous Hindu stories such as Rama and Sita. The children will also be looking at the festival of Diwali and will get ready to celebrate Diwali in school.</p>	<ul style="list-style-type: none"> • Encourage conversations at home about the subject. • Share your views honestly and discuss the importance of respecting other beliefs.
<p>Physical Education</p>	<p>The children will be exploring and developing their dodging skills using them in games situations. We will be exploring linking movements and rolling in gymnastics. We will be looking at Kenyan dance and putting a sequence of moves together to create our own Kenyan dance. We have PE on Mondays. Children will need to come into school in their PE with a tracksuit or joggers and a hoodie on that day.</p>	<ul style="list-style-type: none"> • Rehearse your dance at home. • Research Kenyan and African dance styles on Youtube – can you learn more dance moves? • Make sure your child comes to school in their PE kit on a Monday. • Encourage your child to be as active as possible.
<p>Music</p>	<p>We will be listening to traditional Kenyan and English music and will be comparing the sounds of each. We will be looking at what instruments are traditionally used in Kenyan music. We will be creating our own Kenyan music to represent the sounds of animals in Africa.</p>	<ul style="list-style-type: none"> • Listen to traditional English and Kenyan music, how does it make you feel?
<p>Art</p>	<p>The children will be using illustrations in the book Rules of Summer by Shaun Tan as a stimulus to encourage the children to reflect on current events. We will be focusing on using vertical, horizontal and diagonal line techniques to sketch a tornado and will be creating dramatic backgrounds using collage and shades of colour.</p>	<ul style="list-style-type: none"> • Ask your child what they have been discussing at school. • Can you find any art work in your local area?
<p>Relationships Education</p>	<p>The children will be learning about relationships. Team work will be a focus throughout this half term.</p>	<ul style="list-style-type: none"> • Promote working as a team at home and discuss how they could work as a team in school to build good relationships.



During this term, our theme is:
Why is The Great Fire of London such an important event in British history?



Curriculum Area	Areas to be taught in school	Possible activities to be done at home
English	The children will start by reading 'Ten Things Found In A Wizard's Pocket' by Ian McMillan and write their own list poem. They will then read 'Grandad's Secret Giant' by David Litchfield and then write a character description. Then they will be reading 'Gorilla' by Anthony Browne and retelling the story. Finally the children will be reading 'Burglar Bill' by Janet and Alan Ahlberg and then writing a character description. We will be also be focussing on phonics and completing weekly spelling test.	Encourage your child to read for pleasure at home. Continue to practise spellings every day.
Maths	Children will start the half term by learning to recall and use multiplication and division facts for the 2, 5 and 10 times tables. The children will learn to interpret and construct pictograms and tally charts. They will learn how to recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$. The children will learn to recognise and use the symbols for pounds and pence and combine amounts of money. They will begin to learn to tell the time by recapping o'clock and half past times and introducing quarter to and quarter past. The children will use what they learnt in Y1 to identify shapes and then spend time learning how to identify and name features of 2D and 3D shapes such as vertices, edges and faces. The children will carry out weekly arithmetic and times table tests.	Practise counting in 2s, 3s, 5s and 10s. Log on to Numbots and Timetables Rockstars and beat their highest score!  
History	We will be learning about the Great Fire of London and its effect on London. We will learn about the differences between fire safety then and now and how the Fire Brigade was created. The children will think about how the fire was started, the impact it had on London at the time and how it has affected life in London today.	Your child could create a scrapbook page with different information about the Great Fire of London.
Science	In Science we will be investigating materials and their properties. We will carry out experiments to find the best suited material for different products and purposes. We will be doing an investigation to find out the best material to use to make an umbrella. The children will learn new vocabulary to describe materials. We will be linking science to our History topic and consider the materials that the houses were built from in London at the time.	Explore the different materials that you and your child see every day and talk about why they have been used. Can they make a product out of a recycled item?
Computing	This half term the children will be working on a 'Computer Painting' unit. The children will have the opportunity to learn about reproducing the painting styles of great artists using computer programs. Each lesson focuses upon a different artist and their particular style including pointillism, Mondrian, Picasso and pop art. The children will use this as inspiration for mastering specific techniques within design-based software.	Allow children opportunities to talk about their work and to create similar art work using devices at home.



During this term, our theme is:
Why is The Great Fire of London such an important event in British history?



Religious Education	The children will answer the question 'How and why is light important at Christmas?' The children will learn about how light and darkness is important to Christians at Christmas, especially during Advent. The children will also discuss candles, tree lights and fairy lights.	Children could design their own Christmas tree with tree lights or create their own advent calendar and draw a Christmas picture behind each of the 24 days. Encourage conversation about Christmas for Christians and compare to religious festivals for other religions.
Physical Education	Children will need to come to school in their PE kits on Monday and Wednesday this half term. The children will focus on ball skills, they will look at skills and techniques such as dribbling, keeping possession, passing and receiving the ball. The children will also be having Yoga sessions on a Wednesday where they will be practising their listening skills, controlling their body while balancing and learning relaxation skills.	Children could keep active at home by riding thier bike or scooter, making an effort to walk to school and having a play in the park. Could they practise PE ball skills too?
Music	The children will listen to and appraise different styles of music. They will sing and play games and learn how to describe different styles. They will also learn to sing Christmas songs accurately.	Ask the children to use YouTube to practise learning the assembly song of the week. Encourage singing in the home.
Design and Technology	Textiles – the children will design and make prototypes and actual finger puppets. The puppets will be Kenyan animals. The children will use their finger puppets to help them in English when performing poetry and drama linked to last half term's Geography topic.	Children could use materials around the house to create finger and hand puppets of other favourite story characters. Don't forget to plan the design carefully and evaluate it once it's finished.
Relationships Education	The children will learn about 'Digital Wellbeing' and how they can stay safe and be responsible online or when using technology. They will think about how they can get along with other people and to appreciate everyone around them.	Talk to your child about being safe with technology. Talk to your child about their friends at school and how they can be a good friend.