

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Swimming Data 2022-2023 COHORT

Please report on your Swimming Data below.

<p><u>Meeting national curriculum requirements for swimming and water safety.</u> N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>11/47 children passed all 3 competencies.</p>
<p><u>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</u> N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>18/47</p>
<p><u>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</u> Please see note above</p>	<p>11/47</p>
<p><u>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</u></p>	<p>18/47</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,600		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>To provide a range of activities during break times and lunchtimes as well as after school.</p> <p>OPAL Primary Programme (Outdoor play and learning)</p> <p>To have a team of playground leaders to encourage safe, active play.</p> <p>To implement a new extra-curricular timetable and increase the number of clubs available, to give all children the opportunity to attend clubs.</p> <p>To allow staff to be freed from class to attend training.</p> <p>To encourage regular in class brain breaks and promote an active</p>	<ul style="list-style-type: none"> • Introduction of OPAL scheme to encourage active play and promote safe risk taking/ decision making. • Training for playground leaders, SSOC, play leaders and mini-leaders (KS2) • Staff to be freed from class to attend training/ action planning • Purchase of equipment and resources to allow successful roll out of OPAL. • Reorganise OSHL timetable • Increase the range of clubs available • Recruit more staff to deliver clubs • Extend the offer to all KS • SSOC to organise and run 	<p>£5,000</p> <p>£450</p> <p>£500</p> <p>£500</p>	<p>PE Lead has been recruited to oversee the planning, organisation and delivery of a comprehensive OSHL programme.</p> <p>Enrichment Lead to oversee: Overview of extra-curricular offer Club registers Pupil voice.</p> <p>By July 2023: 47% Reception and KS1 79% KS2 pupils have attended extra-curricular clubs this year.</p> <p>All pupils from R-Y6 will experience a variety of sporting activities to encourage</p>	<p>Continue to improve the OPAL offer at lunchtimes.</p> <p>Continue to offer a range of extra-curricular clubs to all pupils across the school year.</p> <p>Develop the role of play leaders in school.</p>	

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<p>classroom.</p> <p>To provide termly intra-school competition days.</p> <p>To hold school sports week.</p>	<p>intra-school games days to encourage all pupils from R-Y6 to participate.</p> <ul style="list-style-type: none"> • End of summer term- all sports leaders to organise and run School Sports Week with a variety of activities and competitions for the whole school to enjoy- following requests collected during pupil voice. 		<p>enjoyment and lifelong participation in physical activity.</p> <p>All children from R-Y6 will take part in 3 whole school intra-school competition days.</p> <p>All pupils from R-Y6 will have the opportunity for regular brain breaks and be exposed to an active curriculum.</p> <p>By July 2023 15 pupils from KS2 (Y4 and 5) will be trained as playground leaders and will be playing an active role in encouraging active play.</p> <p>Wider impact : All pupils are more active. Standards in PE are continuing to improve. Attitudes towards learning have improved due to better concentration in lessons.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce My Personal Best, linked to Complete PE as a tool to teach life skills.</p> <p>Regular PE and sports bulletins/ social media updates to share with parents, sharing successes in celebration assemblies to ensure the whole school is aware of the importance of PE and physical activity, encouraging all children to aspire to be involved in school sport and create life long active learners.</p>	<p>My Personal Best course and resources.</p> <p>Time for Enrichment Lead to be released from class to plan and organise My Personal Best.</p> <p>Whole staff training led by Aly Raw</p> <p>Celebrations in assembly and certificates recognising pupils who are demonstrating the particular life skill taught.</p> <p>Achievements in PE and school sport to be celebrated regularly.</p> <p>Each year group who have had a sports coach to share some skills activities they have learned with the school community.</p> <p>Photos and information related to PE and sport to be shared with parents via communications channels.</p> <p>Celebrate sporting success and involvement out of school - certificates, trophies, awards, medals, belts.</p>	<p>£265 (Complete PE)</p> <p>£90 (My personal best add on)</p> <p>£200 (My Personal Best course and resources)</p> <p>£200 (Supply cover)</p> <p>£200 - £350</p>	<p>All pupils from R-Y6 will benefit from the content of My Personal Best which supports personal development and physical literacy.</p> <p>Pupils will have been recognised and rewarded for their progress in developing a range of life skills.</p> <p>By July 2023 all pupils will have taken part in assemblies celebrating successes in PE and sport. This will be a celebration of the whole child - physical, cognitive, social and emotional wellbeing.</p>	<p>Further training to embed My Personal Best into the PE curriculum.</p> <p>Continuation of communicating PE and sports opportunities and successes through the school's various communication channels.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure all pupils are participating in two hours a week of high quality PE, the quality of teaching and learning of PE will be developed through staff CPD for all teachers.</p> <p>Additional course/ CPD programs and ECT support.</p> <p>Interactive PE curriculum implemented to continue to improve the overall delivery and consistency of the PE provision.</p> <p>Introduction and roll out of My Personal Best curriculum.</p> <p>To provide Yoga sessions for R - Y6 pupils.</p> <p>Curriculum resources.</p>	<p>Go Well SSP SLA agreement High quality PE lessons planned, delivered and team taught by PE specialist teachers to provide extra CPD for teachers.</p> <p>Support for PE Lead included in package.</p> <p>Complete PE licence purchased and updates to allow for consistency and staff CPD to continue. Quality planning and resources purchased to allow for outstanding PE and pupil attainment.</p> <p>Purchase of My Personal Best package.</p> <p>My Personal Best course for PE Lead</p> <p>Yoga sessions delivered to year groups throughout the school year, including Y2 and Y6 before SATS specifically designed to help pupils deal with stress and anxiety.</p>	<p>£4,935</p> <p>£1000</p> <p>£250</p> <p>£200</p> <p>£2,000 (Yoga sessions)</p>	<p>Curriculum coaching: Fit For Life 5 week x 2 hour curriculum coaching plus after school club Autumn 1. Y5 (61 pupils + 2 staff CPD)</p> <p>OAA 5 week x 2 hour plus after school club Summer 1</p> <p>Whole school experience days: Archery day (KS2) Skipping day Hoopstarz day Ready steady glow day Frisbee day Escape room day Dragon ball day Fencing day Cycling day</p> <p>Complete PE will help raise the standards of teaching and learning across the whole school. Resources will give clear focus and guidance, leading to an increase in confidence in teacher's delivery and allowing pupils to achieve at greater depth.</p>	<p>Continue to purchase the Go Well SSP SLA.</p> <p>Continue to purchase the Complete PE and My Personal Best packages to support teaching and learning.</p> <p>Yoga sessions to be continued throughout the academic year.</p>

		£1,500 (equipment)	<p>All pupils and all class teachers have benefitted from specialist Yoga sessions with Mighty Warriors.</p> <p>Teachers in Y1 – Y6 have been supported in planning, delivery of sessions, increasing their subject knowledge and confidence in the delivery of a comprehensive PE curriculum.</p> <p>All pupils in the following will benefit from receiving specialist sessions taught by a specialist \PE coach:</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to enrich pupils' experiences within school.</p> <p>See above for OSHL increased offer.</p> <p>Whole school enrichment days.</p> <p>Top-Up swimming for Y6 pupils unable to swim by Summer 2023.</p>	<p>See above for all.</p>	<p>Top up swimming cost: £870</p>	<p>Children develop a wide range of skills and talents in a range of subjects and activities.</p> <p>Children's physical and emotional wellbeing is improved.</p> <p>Non-swimmers can develop important skills and confidence in water.</p>	<p>Continue to implement a full programme of enrichment experience for the whole school.</p> <p>Continue to provide top up swimming lessons for non-swimmers in Year 6.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions accessible to all pupils in all key stages. Transport to events and competitions.	<ul style="list-style-type: none"> Darlington SSP SLA access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. Activity taster days. Transport to and from festivals, events and competitions. Opportunities for pupils to compete in intra and inter school competitions. To increase pupil participation in School Games. 	£1,400 £3,500 (cost of transport – could raise due to high cost of bus bookings)	Pupils have had the opportunity to attend the following competitions and festivals: Y2 multi-skills festival 22.09.2022 Y3-Y6 cross country 29.09.2022 Y4 TAG Rugby 04.10.2022 Inclusion Festival 03.11.2022 Y5 Basketball)8.11.2022 Y1 Multi skills festival 09.01.2023 Y5/6 Girl’s football Friday 27.01.2023 Y3 Dodgeball 02.02.2023 Y5/6 Boys football cup 23.03.2023 Y3-Y5 Dance Festival 28.03.2023 Y4 Playground Pals 19.06.203	Continue with our comprehensive package of competition opportunities throughout the academic year for all pupils.

- To fully implement our Sports Premium Strategy, the total cost is £23,160.