

# Reporting PE and sport premium grant expenditure

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19600**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

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If yes, how much? **Not supplied**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Active travel</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Membership fees</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>5225</b>
How much funding has been spent on extra-curricular opportunities?	<b>4750</b>
How much funding has been spent on sports competitions?	<b>4900</b>
How much funding has been spent on active travel?	<b>500</b>
How much funding has been spent on top-up swimming lessons?	<b>870</b>
How much funding has been spent on equipment and resources?	<b>2000</b>

How much funding has been spent on coaching staff? **3200**

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How much funding has been spent on membership fees? **500**

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How much funding has been spent on online training and educational platforms? **500**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Youth leadership and volunteering opportunities**

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Other: **Not supplied**

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing all staff's confidence knowledge and skills in teaching PE and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>Attainment in all year groups has increased on the previous year. This is also true for those working at a higher level. Children are consistently able to demonstrate their understanding and skills at both disciplinary and substantive level.</b>

How has your school's spending increased pupil PE and sport activity levels?	<b>Children are actively engaged in a minimum of 60 minutes of physical activity each day due to our break and lunch time offer. Children have a variety of opportunities to be physically active throughout the school day based on our implementation strategy.</b>
How has your school's spending increased pupil participation in extra-curricular activities?	<b>Children have had multiple opportunities to take part in extra-curricular opportunities that they would not usually have access to. This includes bespoke football coaching provided by Darlington Football Club Foundation, high quality gymnastics and dance coaching from experienced, well-qualified external providers.</b>
How has your school's spending increased staff training and continued professional development (CPD)?	<b>Staff have been provided with training specific to the schools aims. This has allowed staff to embed these principles within their lessons, ensuring children are consistently receiving physical education lessons of a high quality which is both knowledge and skill rich.</b>
How has your school's spending improved swimming attainment?	<b>Those children who have not been able to achieve swimming proficiency or confidence have had extra opportunities to develop this. Subsequently, we have ensured that more children are able to be confident in water while also securely swimming 25m.</b>
How has your school's spending improved water safety awareness?	<b>All children have received a water safety assembly from an external provider who demonstrated the importance of water safety within our local area. Funding has also ensured many of those who were unable to demonstrate basic water safety skills in swimming lessons have had further opportunities to develop this through top-up lessons.</b>

## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	<b>Staff have built upon their knowledge through CPD while also developing their subject specific knowledge when observing external providers. For sustainability, best practice has been shared amongst staff to ensure the continuity of high quality physical education lessons across the school.</b>
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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	<b>42</b>
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

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**42**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

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**37**

## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

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**1 to 2 hours**

How long did this form take you to complete?

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**30 minutes to 1 hour**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

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**It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

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**It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

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**N/A**