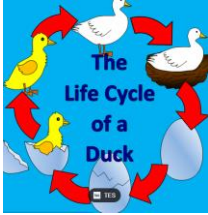



## Reception Curriculum Newsletter

Curriculum Information - Topics					
Autumn 1 2023	Autumn 2 2023	Spring 1 2024	Spring 2 2024	Summer 1 2024	Summer 2 2024
Marvellous Me	Let's Celebrate	People Who Help Us	New Life	Amazing Animals	It's A Wonderful World
Homework Timetable – Reception					
	Issued		Returned to School		
Reading/Library Book	New book is issued on Friday		Book to be returned to school on a Wednesday		

Reception Curriculum																																															
Curriculum Area	Reception	Home Enrichment Activities																																													
<p><b>Communication and Language</b></p> <p><b>Literacy</b></p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language. They will use role play scenarios to develop past, present and future forms in their speech regarding stages of the story.</p> <p><b>Stories covered will include:</b></p> <ul style="list-style-type: none"> <li>Whose egg?</li> <li>Daisy and the Beastie</li> <li>Farmer Duck</li> <li>Monkey Puzzle</li> <li>Rumble in the Jungle</li> <li>The Enormous Turnip</li> </ul> <p><b>Nursery rhymes covered will include:</b></p> <ul style="list-style-type: none"> <li>• Cobbler, Cobbler</li> <li>• Tommy Tucker</li> <li>• See Saw Margery Daw</li> <li>• Ten Green Bottles</li> <li style="padding-left: 20px;">The Grand Old Duke of York</li> </ul> <p>Children will continue to access Little Wandle Letters and Sounds. Here they will begin to look at Phase 4 (CVCC, CCVC and compound words).</p> <p>The children will also be consolidating previous tricky words and learning new ones (see table opposite). Pupils will learn how to spell some of these tricky words, for example, 'said' and 'have'. Please practise recognition of these words as well as the graphemes.</p> <p>Pupils will continue to develop their writing skills, working on words, phrases and sentences. They will be consolidating how to label and describe and will now begin to write simple phrases and sentences that can be read by others.</p>	<p>Please read with your child regularly and return books to school so that a new title can be issued. Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. In school, pupil have been introduced to Phase 2 and 3 and will now be consolidating these skills to develop their independent reading and spelling. Follow the links below on YouTube for some catchy songs:</p> <table border="1" style="margin: 10px auto;"> <thead> <tr> <th>Phase 2</th> <th>Phase 3</th> <th>Phase 4</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>he</td> <td>said</td> </tr> <tr> <td>no</td> <td>she</td> <td>have</td> </tr> <tr> <td>the</td> <td>we</td> <td>like</td> </tr> <tr> <td>to</td> <td>me</td> <td>so</td> </tr> <tr> <td>go</td> <td>be</td> <td>do</td> </tr> <tr> <td>into</td> <td>you</td> <td>some</td> </tr> <tr> <td></td> <td>are</td> <td>come</td> </tr> <tr> <td></td> <td>her</td> <td>little</td> </tr> <tr> <td></td> <td>was</td> <td>one</td> </tr> <tr> <td></td> <td>all</td> <td>were</td> </tr> <tr> <td></td> <td>they</td> <td>there</td> </tr> <tr> <td></td> <td>my</td> <td>what</td> </tr> <tr> <td></td> <td></td> <td>when</td> </tr> <tr> <td></td> <td></td> <td>out</td> </tr> </tbody> </table> <p>Phase 3 pure sounds video: <a href="https://www.youtube.com/watch?v=DvOuc7cWXxc">https://www.youtube.com/watch?v=DvOuc7cWXxc</a></p> <p>Phase 3 tricky word song: <a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a></p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories.</p>	Phase 2	Phase 3	Phase 4	I	he	said	no	she	have	the	we	like	to	me	so	go	be	do	into	you	some		are	come		her	little		was	one		all	were		they	there		my	what			when			out
Phase 2	Phase 3	Phase 4																																													
I	he	said																																													
no	she	have																																													
the	we	like																																													
to	me	so																																													
go	be	do																																													
into	you	some																																													
	are	come																																													
	her	little																																													
	was	one																																													
	all	were																																													
	they	there																																													
	my	what																																													
		when																																													
		out																																													
<b>Mathematics</b>	<p>This term children will gain a deeper understanding of the numbers to 10. They should be able to recognise and read these numbers and look at their</p>	<p>Encourage children to count out objects such as toys, fruit at every opportunity. Can they subitise (say how many on sight) when are met with a group of objects?</p>																																													

	<p>composition (different ways of making 10/20). Children will build on their knowledge of one more and one less. They will also explore addition and subtraction within 10 using practical equipment</p> <p>Children will also compare different quantities to 10 using greater than, less than and equal to describe.</p> <p>Children will continue to develop their vocabulary used to describe capacity, height, weight and length.</p>	<p>Sort objects into two groups. Encourage children to use the vocabulary of greater and less than when comparing.</p> <p>Discuss weight. What is heavier/lighter than a chosen object in the home.</p> <p>Practise number formation.</p>
<p><b>Understanding the World</b></p>	<p>To start the half term, we will be welcoming the ducklings into Reception. We will watch as the eggs hatch and the ducklings begin to grow. The children will learn to care for the animals and understand the life cycle of a duck.</p>  <p>Children will then learn about different types of wild animals, building on their knowledge of domestic animals. Children will learn the names of offspring as well as habitats and what animals need to survive.</p> 	<p>Read stories about jungle animals and learn the names.</p> <p>Explore the seasonal change and the weather. Discuss what the children need to wear for the weather and season.</p> <p>Learn about David Attenborough and watch some clips from his nature documentaries.</p>
<p><b>Expressive Arts and Design</b></p>	<p>Pupils will learn to sing a range of well-known nursery rhymes action songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.</p> <p>The nursery rhymes covered this half term are:</p> <ul style="list-style-type: none"> <li>• Cobbler, Cobbler</li> <li>• Tommy Tucker</li> <li>• See saw Margery Daw</li> <li>• Ten green bottles</li> </ul> <p>We will also be looking at music from other cultures as we explore different countries. We will try to create our own music using our voice, body and instruments.</p> <p>The children will experience cooking this half term and will create their own pizza. They will learn how to knead, roll and grate when preparing their pizza.</p>	