Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE

Created by: association for Physical Education, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, Active Partnerships, UK COACHING, UK active

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	**Presently 2/28 achieved 2/3 competencies. Y6 will swim again in Summer 2.**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	**Total fund allocated: £19,236** **Carried over from last year due to COVID £11,360** Money to be set aside and used for new MUGA	**Date Updated: May 2022**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:** **TO BE REVIEWED JUNE 2022**
Headline Intended Impact on Pupils- All pupils will be active on average 60 minutes a day, 7 days a week. Provide a range of activities- implementation of new extra-curricular timetable. Increase the number of clubs for children. Purchase resources and equipment. Allow time for staff to be freed from class to attend training.	• Increase the range of clubs provided: dodgeball, Quidditch, cricket, Fit 4 Life, general fitness and more TBA. • Reorganise OSHL timetable. • Recruit more staff to deliver more/different clubs. • Extend offer over the year to include all KS. • SSOC questionnaires- pupil voice for pupils needs/ interests. • Purchase and implementation of Fit For Life program including license • Introduce club to specifically	£3,000	Mr Robert West was recruited to oversee the planning, organisation and delivery of a comprehensive OSH programme, which will commence during Summer term. **By July 2022 % KS1 and % KS2 pupils have attended extra-curricular sports clubs.** **Mr West to oversee:** **Overview of extra-curricular offer** **Clubs registers** **Pupil voice**	Due to COVID restrictions and ongoing outbreaks this did not start to happen until the Summer term. Clubs offered: TBC

	target the less active			
Develop provision for physical activity at lunchtime by: increasing the amount of playground resources to provide playground activity facilitated by SSOC, play leaders and mini-leaders.	• Create an activity schedule including Active Ted, Personal Best and active games to maximise physical activity at lunchtime. • Training for new Y6 SSOC, Y5 play leaders, Y4 little leaders and Active Ted activators. • Equipment and resources to be bought to allow activities to take place. • Equipment purchased to allow independent active play.	£2,500 See OPAL document.	**By July 2022 we predict that 100% children will be choosing to be physically active during the lunchtimes and playtimes.** **Personal best records** **Photographs** **Pupil voice**	Due to COVID restrictions all classes have separate playtimes and lunchtimes and so this couldn't happen- however £…. Was spent on playtime equipment for each class to use during their breaks to encourage active play.
Provide termly intra-school competition days.	• School Sports Organising Crew to organise and run intra-school games days to encourage all children from R-Y6 to participate.	£300 for supply cover to release JT from class	**All children from R-Y6 will take part in 3 intra school competition days.**	Due to COVID restrictions this could only happen in the Spring and Summer Term. The whole school enjoyed an intra school invasion games day.
School Sports Week.	• At the end of the Summer term- all sports leaders to organise and run Sports Week with a variety of activities and competitions for the whole school to enjoy- following requests collected during pupil voice.	£750	**All pupils from R-Y6 will experience a variety of sporting activities to encourage enjoyment and lifelong participation in physical activity.** **WIDER IMPACT** **All pupils are more active** **Standards in PE are improving with over % achieving ARE** **Attitudes to learning have improved- better concentration in lessons.** **SATS results improved.**	

OPAL Primary Programme (Outdoor play and Learning)	• Purchase of OPAL programme to support school improvement through better play and playtimes. • Purchase of equipment to allow the OPAL programme to be successful.	£5,700 £2,500	**Staff will be trained on the importance of play at break and lunchtimes and given knowledge to facilitate active play.** **Pupils will have a variety of activities to keep them active at play times and lunchtimes. They will learn about risky play and how to manage risks.**	18 month programme – next step to launch to children and invite OPAL lead back into school to plan next phase of project.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Headline Intended Impact on Pupils – All pupils personal development will be celebrated. Supporting the target for all pupils to be active on an average 60 minutes a day, 7 days a week. Introduce half termly PE and Sports bulletins, in assembly and newsletters to ensure the whole school is aware of the importance of PE and to encourage all children to aspire to being involved in school sport.	To start in the Summer Term: Achievements in PE and school sport to be celebrated in assembly (led by SSOC and JT) Teams of recent events to be recognised and match results/ man of the match shared. A year group to showcase dance. Each class to have a certificate for achievements in PE for that half term. Photos and info to be shared via a newsletter to parents/ FB post and notice board in school. SSOC and Sports Leaders to write up match reports from fixtures. Celebrate sporting successes outside of school- certificates, trophies, awards, belts – shared either in assemblies or photos and	£150	**In 2021-2022 % pupils took part in a PE achievements assembly.** **This will be a celebration of the whole child- physical, cognitive, social or emotional well-being.** **Fitter, more active students = higher attainment in Maths and English (include data here)** **WIDER IMPACT** **All pupils feel proud to be involved in assemblies and share their successes.** **This raises confidence and self-esteem.** **Standards achieved in PE are improving with % achieving ARE.**	Due to COVID restrictions, whole school assemblies have not taken place this year. Classes have been given tasks to complete and asked to record to share on FB and in assemblies. Competitions and events will restart in the Summer term.

End of year Sports Achievement Assembly.	write ups on FB, PE and sport big book. Annual sports achievement awards- awards for most improved and best performer in each sport. Performances by gym club and dance clubs. Photos to be taken of the event and shared on FB, in newsletter, on FB page, notice board and PE big book. All children in KS2 to attend with invited parents. Extra rehearsals, costumes, trophies, medals.	£250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Headline Intended Impact on Pupils – All pupils' will receive 2 hours high quality physical education each week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. To ensure all children are participating in two hours a week of high quality PE the quality of teaching and learning of PE will be developed through staff CPD for all class teachers. Additional course/ CPD programs for other areas of the curriculum and NQT support.	Go Well SSP SLA Agreement, which will provide: Quality of teaching and learning in PE will be developed through staff CPD for all class teachers. High quality PE lessons delivered and team taught by PE specialist teachers to provide extra CPD for teachers. Support for PE leader included- Sedgefield SSP SLA package: EYFS support package Quidditch day Intra-school competition day Fit 4 Life Lets' Go day Cycling day Balance bike day 5 weeks X 1 hour Active curriculum Y3 5 weeks X 2hours – Team up Y4	**£4,935**	Teachers in EYS, 2 teachers in Y3 (Active curriculum- Literacy and maths), 2 teachers in Y4 (Team Up Kids) will be supported in planning, delivery of sessions, increasing their subject knowledge and confidence in delivery. All children in the following will benefit from receiving sessions taught by a specialist PE coach. R = balance bike day, Y2 cycling day, Y3 Active curriculum, Y4 Top Up Kids, whole school Quidditch day, whole school intra-school sports day, whole school Fit 4 life day.	
Interactive PE curriculum implemented to continue to improve the overall delivery and consistency of the PE provision.	Complete PE purchased + updated to allow for consistency and staff CPD to continue. Quality planning and resources	**£265**	Complete PE will help raise the standard of teaching and learning across the whole school. Resources will give clear focus	

	purchased to allow for outstanding PE and pupil attainment. Purchase of MYPB (personal best)	**£90**	and guidance, leading to increase in confidence in teacher's delivery and allowing pupils to achieve at greater depths.	
Yoga	Yoga sessions will be delivered to year groups throughout the school, including Y2 and Y6 before SATS specifically designed to help children deal with stress and anxiety.	£2,500 **£1,950 so far**	All children in R, Y1, Y2, Y3, Y6 and Y5 have benefitted from specialist sessions with Karen from Mighty Warriors.	
Curriculum resources	Replenish and replace equipment in order to enhance PE teaching across school and provide opportunities to teach a range of sports.	£3,500 **(£1,498.29 so far)**		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: %

Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Headline Intended Impact on Pupils – All pupils' will be exposed to new areas of activity. Supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus on less active pupils.	SEE ABOVE			

See above for OSHL increased offer.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?:**	**Sustainability and suggested next steps:**
Headline Intended Impact on Pupils – Increase the number of pupils participating in an increased range of competitive opportunities supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week. Ensure provision of competitions covers level 1 and level 2. Ensure competitions accessible to all pupils in all key stages.	Darlington SSP SLA- access to: A fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games. Judo taster day.	£1,375 Darlington SLA	Due to COVID restrictions the amount of competitions and events we have attended has been less than expected. Y2 Multiskills Y3 Orienteering Y5 Orienteering	
Transport to events.	Transport to and from festivals and competition events- opportunities for children to participate in competitions against other school. To increase pupil participation in School Games.	£2,500 **£200 so far**	All children in year 2-6 took part in Judo taster sessions. 10 children went on to join the Judo Dan Academy. Upcoming events: Y4 Cricket 26.05.2022 Y6 Cricket 06.06.2022 QuadKids 09.06.2022 Y2 QuadKids 22.06.2022 Athletics 15.06.2022	

		£29,325		

Signed off by	
Executive Head Teacher:	Z. Beach
Date:	
Subject Leader:	J. Taylor
Date:	
Governor:	L. Stephens
Date:	