




## Early Years Curriculum Newsletter

Curriculum Information - Topics					
Autumn 1 2022	Autumn 2 2022	Spring 1 2023	Spring 2 2023	Summer 1 2023	Summer 2 2023
Ourselves	Celebrations Around the World	Dinosaurs	Animals and their babies	Stories from other cultures	The Seaside
Homework Timetable – Reception					
	Issued		Returned to School		
Reading/Library Book	New Book is issued on Friday				
Home learning	Wednesday		Tuesday		

Reception Curriculum																																															
Curriculum Area	Reception	Home Enrichment Activities																																													
<p><b>Communication and Language</b></p> <p><b>Literacy</b></p>	<p>Children will be encouraged to take part in circle time activities within small groups and whole class. There will be lots of opportunities for pupils to express their views, share stories and become confident to speak in a familiar group.</p> <p>Pupils will have the opportunity to engage in role play to develop their expressive language. They will use role play scenarios to develop past, present and future forms in their speech regarding stages of the story.</p> <p><b>Stories covered will include:</b></p> <ul style="list-style-type: none"> <li>• Martha Maps it out</li> <li>• Handas surprise</li> <li>• The Ugly Five</li> <li>• The Kings Pants</li> <li>• Everybody Bonjourns!</li> <li>• Immi</li> <li>• Immi's gift</li> <li>• The Koala who could</li> </ul> <p><b>Songs covered will include:</b></p> <ul style="list-style-type: none"> <li>• The Grand Old Duke of York</li> <li>• Frere Jacques</li> <li>• London's Bridge is Falling Down</li> <li>• Kookaburra Sits in The Old Gum Tree</li> <li>• Kye kye Kule</li> </ul> <p>Children will continue to access Little Wandle Letters and Sounds. Here they will begin to look at Phase 4 (CVCC, CCVC and compound words).</p> <p>The children will also be consolidating previous tricky words and learning new ones (see table opposite). Pupils will learn how to spell some of these tricky words, for example, 'said' and 'have'. Please practise recognition of these words as well as the graphemes.</p> <p>Pupils will continue to develop their writing skills, working on words, phrases and sentences. They will be consolidating how to label and describe and will now begin to write simple phrases and sentences that can be read by others.</p>	<p>Encourage your children to complete their Phonics Homework that will be provided by school. The homework given will consolidate the previous weeks learning.</p>  <p>Please read with your child regularly and return books to school so that a new title can be issued. Encourage your child to recognise any 'tricky words' they find in their books or in their environment. Tricky words are words that cannot always be worked out by blending. In school, pupil have been introduced to Phase 2 and 3 and will now be consolidating these skills to develop their independent reading and spelling. Follow the links below on YouTube for some catchy songs:</p> <table border="1"> <thead> <tr> <th>Phase 2</th> <th>Phase 3</th> <th>Phase 4</th> </tr> </thead> <tbody> <tr> <td>I</td> <td>he</td> <td>said</td> </tr> <tr> <td>no</td> <td>she</td> <td>have</td> </tr> <tr> <td>the</td> <td>we</td> <td>like</td> </tr> <tr> <td>to</td> <td>me</td> <td>so</td> </tr> <tr> <td>go</td> <td>be</td> <td>do</td> </tr> <tr> <td>into</td> <td>you</td> <td>some</td> </tr> <tr> <td></td> <td>are</td> <td>come</td> </tr> <tr> <td></td> <td>her</td> <td>little</td> </tr> <tr> <td></td> <td>was</td> <td>one</td> </tr> <tr> <td></td> <td>all</td> <td>were</td> </tr> <tr> <td></td> <td>they</td> <td>there</td> </tr> <tr> <td></td> <td>my</td> <td>what</td> </tr> <tr> <td></td> <td></td> <td>when</td> </tr> <tr> <td></td> <td></td> <td>out</td> </tr> </tbody> </table> <p>Epic Phonics: Phase 2/3  <a href="https://www.youtube.com/watch?v=TvMyssfAUx0">https://www.youtube.com/watch?v=TvMyssfAUx0</a>            Phase 3/4:  <a href="https://www.youtube.com/watch?v=R087lYrRpgY">https://www.youtube.com/watch?v=R087lYrRpgY</a></p>	Phase 2	Phase 3	Phase 4	I	he	said	no	she	have	the	we	like	to	me	so	go	be	do	into	you	some		are	come		her	little		was	one		all	were		they	there		my	what			when			out
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<p><b>Mathematics</b></p>	<p>This term children will gain a deeper understanding of the numbers to 10. They should be able to recognise and read these numbers and look at their composition (different ways of making 10). Children will build on their knowledge of one more and one less. They will also explore addition and subtraction within 10 using practical equipment</p> <p>Children will also compare different quantities to 10 using greater than, less than and equal to describe.</p> <p>Children will continue to develop their vocabulary used to describe capacity, height, weight and length.</p>	<p>Encourage children to count out objects such as toys, fruit at every opportunity. Can they subitise (say how many on sight) when are met with a group of objects?</p> <p>Sort objects into two groups. Encourage children to use the vocabulary of greater and less than when comparing.</p>
<p><b>Understanding the World</b></p>	<p>This half term, children will be exploring stories from other cultures. We will learn all about these countries and their culture.</p> <p>Week 1: England Week 2: Africa Week 3: India Week 4: France Week 5: The arctic Week 6: Australia</p> <p>While looking at England, we will be exploring the community of Darlington and places that we enjoy visiting. Children will be encouraged to talk about what they like to do where they live. We will also compare and contrast where we live to other countries we visit in our topic. We will be looking at London and in Week four celebrating the King's Coronation.</p> <p>We will continue to look at the season of spring and the changes this brings. We will compare the weather in England to the weather in other countries we learn about.</p>	<p>Look and talk about places you have visited as a family, both in England and abroad. Talk about how you travelled there and how it was different to home. Children could bring in a photo of where they have visited and share their knowledge of this place.</p> <p>While out walking look out for signs of spring. Talk about how the seasons change and what this brings.</p> 
<p><b>Expressive Arts and Design</b></p>	<p>This half term we will be looking at artists from around the world. We will follow our topic focus of stories from other cultures and look at a different artist/art styles from each country we focus on. Children will create natural art inspired by Andy Goldsbury. We will develop our cutting skills while looking at Matisse. Children will also explore aboriginal art and how Rangoli patterns are created.</p>  <p>During child initiated learning, pupils will have access to a wide variety of creative materials and will be able to express their own creativity. They will share their creations, explaining the process they have used. Pupils will be able to access a variety of small world and role play activities to develop expressive language and will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Pupils will learn to sing a range of well-known nursery rhymes action songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.</p> <p>The nursery rhymes covered this half term are:</p> <ul style="list-style-type: none"> <li>• Cobbler, Cobbler</li> <li>• Tommy Tucker</li> <li>• See saw Margery Daw</li> <li>• Ten green bottles</li> </ul> <p>We will also be looking at music from other cultures as we explore different countries. We will try to create our own music using our voice, body and instruments.</p>	