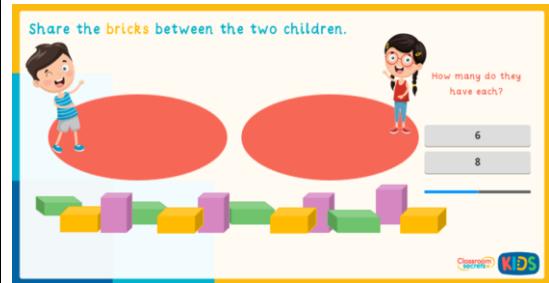
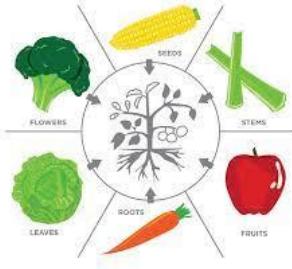


Northwood Primary School

Early Years Curriculum Newsletter



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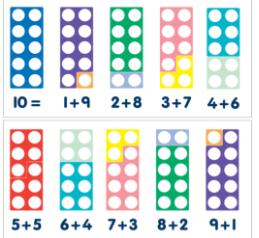
Mathematics	<p>In Maths the following topics will be covered:</p> <ul style="list-style-type: none"> Understanding numbers 11-20 and their composition Measuring outside, comparing quantities Number bonds to 10 Shape 1 more 1 less Understanding time as a concept Counting and subitising 	<p>Comparing Quantities Activities:</p> <p>Practise sharing quantities of objects in the home setting, using counters, buttons, coins or items of food e.g. pasta shapes, sweets. Start by sharing even numbers of objects (groups of 4,6, 8,10,12) practically between two (you could use plates or draw circles on paper). Use the mantra, 'one for you, one for you, two for you, two for you' as children share the objects. If your child is successful and can share equally, progress to sharing objects between three. Challenge children to think about sharing an odd number (3, 5, 7, 9, 11)-can it be done?</p> 
Understanding the World	<p>Pupils will experience plant and growth and will develop an understanding of what plants require to thrive. The children will begin to observe and discuss growth and decay and will look closely at the changes they observe over time. We will look at which plants are safe to eat and how plants can be used for food. We will be creating our own vegetable soup and fruit crumble. Children will learn about the importance of having our 5 a day fruit and vegetables.</p> 	<p>If you are growing any plants or visit the park where plants can be observed, allow children to observe and talk about growth. Can you find any plants that we can eat?</p>  <p>Encourage children to explore fruit and vegetables at home. Think about where they come from and how they can be used in food. Allow children to help make food with you and look at how fruit and vegetables change when cooked.</p> <p>Encourage your child to discuss 'sun safety' with the onset of the summer season.</p> 
Expressive Arts and Design	<p>Children will explore printing and will learn how to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>During child initiated learning, pupils will have access to a wide variety of creative materials and will be able to express their own creativity. They will share their creations, explaining the process they have used. Pupils will be able to access a variety of small world and role play activities to develop expressive language and will make use of props and materials when role playing characters in narratives and stories. The children will invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Pupils will learn to sing a range of well-known nursery rhymes Action Songs and themed songs. They will perform songs, rhymes, poems and stories with others, and try to move in time with music.</p>	

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Mathematics	<p>Pupils will consolidate learning from across the year to prepare them for Year 1. Children will apply their knowledge of number to addition and subtraction problems and to consolidate knowledge on number bonds to 10.</p>  <p>They will be learning new concepts such as volume and capacity, doubling and halving, as well as fractions.</p> <p>Volume/capacity – Children will be introduced to vocabulary such as full, empty, half full/empty and nearly full/empty. They will understand what these mean and look like through play in the water area.</p> <p>Doubling and halving – Children will look at patterns in numbers and understanding the relationships between numbers that have been doubled and halved.</p>  <p>Fractions – Children will explore the concept of half through a variety of areas, especially through capacity. They will be provided with opportunities to cut things in half and share items into 2 groups.</p>	<p>Practise number bonds to 10 with your child. Test them by calling out a number and they must quickly say the corresponding bond to 10.</p> <p>They also enjoy this song to help them remember: https://www.youtube.com/watch?v=lD9tjBUiXs0</p> <p>Allow your children to explore capacity by providing them with containers to fill up with water or rice, to embed mathematical language used in school.</p>  <p>They could also help adults in the kitchen and show them how to cut something in half.</p> 
Understanding the World	<p>The children will learn about the seaside and things that they might see there, which animals live close to the seaside and some geographical features of the seaside. They will develop their ICT skills to create a seaside picture using 2 Paint a Picture. They will engage with lots of interesting stories linked to this topic, which may include some mischievous pirates! The children will be provided with the opportunity to visit the seaside at Saltburn on a school trip and see it for themselves!</p>	<p>Discuss the seaside and what they can do when they are there (walk on the beach, build a sandcastle, have an ice cream, spot some beach wildlife) watch youtube videos/ take a visit to a local beach and investigate all they have to offer. Children could draw a picture and write about this.</p>
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