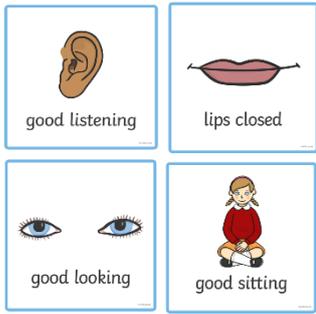


Northwood Primary School

Early Years Curriculum Newsletter



| Curriculum Information - Topics | | | | | |
|---|------------------------------------|---|--|--|---|
| Autumn 1 2021 | Autumn 2 2021 | Spring 1 2022 | Spring 2 2022 | Summer 1 2022 | Summer 2 2022 |
| Marvellous Me How does my body work? | Antarctica Where is Antarctica? | Pets How should I Look After my Pet? | Butterfly Life Cycle Which mini-beasts live in the school garden? | Plant Growth What do plants need to grow? | Animals (Farm) Which animals live on a farm? |
| Homework Timetable – Nursery | | | | | |
| | | Issued | | Returned to School | |
| Home School Diary | | Friday | | Wednesday | |
| Library Book | | Friday | | Wednesday | |

| Nursery Curriculum | | |
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| Curriculum Area | Reception | Home Enrichment Activities |
| <p>Personal, Social and Emotional Development</p> | <p>Children will have the opportunity to share their thoughts and feelings in circle time. Pupils will be encouraged to talk about their likes and dislikes and begin to identify similarities and differences between themselves and others. Children will consolidate their understanding of the Nursery rules and routines. We use the visuals below to help the children understand Nursery behaviour expectations.</p>  | <p>Reinforce expected behaviour in the home setting. Discuss the consequences of inappropriate behaviour/actions.</p> <p>Talk about feelings with your child and help them to understand: happy, sad, angry and scared. Encourage them to express how they might be feeling.</p>  |
| <p>Physical Development</p> | <p>Children will access the outdoor classroom, and develop balance and coordination skills to enable them to travel in a variety of ways, including over, under, through and around obstacle equipment.</p> <p>Children will engage in a variety of fine motor control activities including: threading, construction, mark making and dough activities. Pupils will also access targeted Dough Gym and Funky Fingers activities to support pencil grip and strength.</p> <p>Pupils will practise health and self-care routines including: hand washing, blowing their nose and dressing for PE and the outdoor environment.</p> | <p>Encourage your child to be fully proficient when using the toilet and washing their hands.</p>  <p>Support pupils to develop the ability to cope with dressing and undressing.</p> |

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|---|--|--|
| <p>Communication and Language</p> | <p>Through daily story lessons, small group teaching and child-initiated learning, children will listen to stories and be able to remember much of what happens. They will use a wider range of vocabulary linked to the story. The children will learn to sing a large repertoire of songs and will know many rhymes. Pupils will be able to talk about familiar books. Your child will encounter the following books:</p> <ul style="list-style-type: none"> • The Very Hungry Caterpillar – Eric Carle • Superworm – Julia Donaldson • Oi Frog – Kes Gray • Mad About Minibeasts – Giles Andreae • Norman – The Slug With The Silly Shell – Sue Hendra • What the Ladybird Heard on Holiday – Julia Donaldson <p>Pupils will explore mark making and representation opportunities on a daily basis. The children will understand the five key concepts about print: print can have different meanings, print can have different purposes, we read English text from left to right and from top to bottom, the names of different parts of a book and page sequencing.</p> | <p>Encourage your child to speak to a range of adults in the home setting. Encourage your child to ask and answer simple questions and follow instructions.</p> <p>Please ensure that your child has something to share in their Home School Diary. This could be a sentence or two written by you, a photograph or caption or an artefact.</p> <p>Encourage your child to sing simple songs and actions and body percussion (clapping, tapping) to the songs.</p> <p>Read a story to your child every day. Encourage your child to talk about the illustrations in the stories. Model how to hold a book correctly and turn pages. Feed your child's imagination and deepen their vocabulary by telling them a range of stories</p> <div data-bbox="1043 528 1326 804" data-label="Image"> </div> |
| <p>Mathematics</p> <p>Number</p> <p>Numerical Patterns</p> | <p>Mathematic key skills will include counting games, number songs, 1:1 counting, rote counting, number recognition and beginning to match quantities to numerals. Pupils will be introduced to Numicon, which is a multi-sensory resource to support mathematical concepts, for example pattern, addition and problem solving.</p> <p>The children will acquire a deep understanding of numbers to 3. They will learn about the composition of each number. They will learn to subitise (recognise quantities without counting) to three.</p> | <p>Practise counting with your child. You might like to count objects in the home setting. Encourage your child to place objects in a line whilst counting and to touch count.</p> |
| <p>Understanding the World</p> | <p>Pupils will continue to explore the Nursery Garden and develop their understanding of Spring. The children will learn that a variety of animals live in the school grounds. They will investigate the life cycle of a butterfly and observe the process of metamorphosis in action. Look out for updates on Facebook of the nursery butterflies.</p> | <p>Encourage your child to observe and describe the signs of Spring. Look for spring bulbs shooting into daffodils, crocus and snow drops.</p> <div data-bbox="1038 1263 1339 1440" data-label="Image"> </div> |
| <p>Expressive Arts and Design</p> | <p>Children will explore painting techniques and will begin to use a range of tools to paint with.</p> <p>During child initiated learning pupils will have access to a wide variety of creative materials and will be able to express their own creativity. Pupils will be able to access a variety of small world and role play activities to develop expressive language.</p> <p>Pupils will develop their repertoire of Nursery Rhymes, Action Songs and themed songs. They will be able to use percussion instruments and the Music Wall to create their own music.</p> | <p>Encourage your child to sing songs from school in the home setting.</p> <p>Allow your child to access a wide range of creative activities: painting, collage, creative role play etc. Why not make a Leaf Man with your child using instructions provided?</p> |